

Eduevent: A Web-Based System for Event Management for College of St. Clare College

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ABSTRACT

Managing school events is important because it helps improve student involvement and campus activities. However, many schools still face problems because their event management processes are manual and scattered across different platforms. This study developed and evaluated “EduEvent,” a web-based event management system for St. Clare College. The system was created using a quantitative research approach and the Agile development method. EduEvent provides features such as online registration, participant monitoring, announcement posting, and document verification in one centralized platform. The researchers gathered data from 367 college students from six academic programs through stratified random sampling and a survey questionnaire using a Likert scale. The findings showed that the current event management process has several issues, especially the use of many communication platforms (mean = 4.23, interpreted as “Always”), which often leads to confusion, missed announcements, and poor organization. The results also showed that students strongly supported all the proposed features of EduEvent. The most preferred features were its easy-to-use interface (mean = 4.60) and real-time notifications and updates (mean = 4.45). The study concluded that using a centralized and automated system like EduEvent can improve communication, make event management more efficient, and increase student participation in school events.

BACKGROUND OF THE STUDY

St. Clare College regularly conducts various academic and nonacademic activities such as seminars, webinars, orientations, school tours, institutional programs, and student organization events. These activities play an important role in enhancing students academic knowledge, social skills, and overall college experience. However, the process of managing and disseminating information about these events is still largely dependent on traditional and fragmented methods. At present, event announcements at St. Clare College are commonly shared through bulletin boards, classroom announcements, social media posts, and group messages. While these methods are familiar, they often result in delayed information, inconsistent details, missed updates, and limited reach. Students may fail to receive complete event information such as registration procedures, event schedules, venue changes, or reminders. On the part of event organizers and administrators, monitoring attendance, managing registrations, and evaluating event participation are time-consuming when done manually. With the increasing number of students and campus activities, the absence of a centralized event management platform creates inefficiencies in communication and coordination.

Statement of the Problem

How can students easily access and register for upcoming seminars, educational tours, and academic events on one centralized online platform?

How can the submission and verification of event requirements such as payment receipts, waivers, or confirmation documents be made more secure and organized to avoid loss or misplacement?

Specific Problems:

- ☐ How can payment receipts be safely submitted and verified to avoid losing them?
- ☐ How can staff easily monitor student registrations, payments, and bus assignments?
- ☐ How can announcements be shared clearly and organized in the system?
- ☐ How can the system prevent duplicate registrations and ensure that each student is registered only once per event?

General Objective

The main goal of this study is to design and develop EduEvents, a webbased event management system for St. Clare College. The system aims to improve how college events are organized by making event registration easier, improving communication between students and administrators, and allowing better monitoring and management of school activities.

Specific Objectives

- To analyze the current event management process used in St. Clare College in order to identify problems such as manual registration, slow communication, and difficulty in tracking participants.
- To design and develop a user-friendly web-based system that will allow both students and administrators to manage events in a more organized and efficient way.
- To create an online event registration feature that enables students to easily sign up for events without using paper forms or manual enrollment processes.
- To implement a notification system that will send updates, announcements, and reminders to students regarding event schedules, changes, and important information. • To develop a secure database that will store all event details, student registrations, and participant records to ensure that data is organized, accurate, and easy to access when needed.

Scope and Delimitations of the Study

The EduEvents System covers the core functions necessary for managing school events for college students of St. Clare College. The scope includes the following features and operations:

1. Student Registration and Login The system allows college students to create accounts, log in securely, and access their personalized dashboard to view and register for school events.

2. Event Creation and Management by Administrators.

Administrators can create, edit, and manage event details such as event title, date, time, venue, and description. They can also control registration availability and monitor participant lists.

3. Online Event Registration Students can register for available events through the system without the need for manual sign-up sheets or face-to-face registration.

4. Participant Monitoring and Attendance Tracking The system enables administrators to view the list of registered participants and track attendance during or after the event.

5. Announcement and Notification Feature Administrators can post announcements and event updates to inform students about schedules, changes, or important reminders.

6. Basic Event Reports Generation The system can generate simple reports such as the number of participants, event summaries, and attendance lists for documentation purposes.

7. User-Friendly Web Interface EduEvents provides a web-based interface that is easy to use for both students and administrators, accessible through standard web browsers.7. User-Friendly Web Interface EduEvents provides a web-based interface that is easy to use for both students and administrators, accessible through standard web browsers.

Delimitation

The study focuses on specific functions and boundaries that define the limitations of the EduEvents System:

1. Target Users The system is limited to college students and selected administrators of St. Clare College and is not intended for other schools or institutions.
2. Payment and Ticketing System The system does not process online payments, ticket selling, or financial transactions related to events.
3. Event Types Covered EduEvents only manages school-related academic and extracurricular events organized by St. Clare College. External events are not included.
4. Internet Requirement A stable internet connection is required since the system is fully web-based and cannot operate offline
5. Platform Limitation The system is designed for web browsers and is not developed as a standalone mobile application, although it may be accessible on mobile devices through browsers.

Significant of the Study

The study “EduEvents: A Web-Based System for Event Management for College Students of St. Clare College” is significant in improving how events are organized and communicated within the college. It provides students with easy access to event information and registration, helps organizers manage events more efficiently, and supports the administration in monitoring and documenting activities. The system also serves as a useful reference for future studies on web-based event management systems

Student

- Benefit the Students Provide a centralized platform where students can easily see all upcoming events, register, and get updates. •Reduce confusion and missed information by ensuring events are accessible online anytime and anywhere.
- Encourage higher participation in school activities by making event information more transparent and easy to use.
- Help the Student Organizations and Event Organizers
- Simplify the process of creating, updating, and managing event details.
- Eliminate the need for repetitive tasks like printing posters or manually tracking attendance.
- Allow organizers to monitor real-time participation stats and gather feedback more effectively.

Admin

- Assist the College Administration
- Improve coordination between departments and student groups when planning activities.

- Enable better record keeping, reporting, and evaluation of events for future planning.
- Support data-driven decisions that can improve student engagement and campus life.
- Improve Communication
- Provide quick and reliable announcements instead of long email threads or reliance on physical bulletin boards.
- Enable automated reminders and alerts, reducing the chances of students missing important deadlines or changes.

Definition of Terms

EduTrip: Web-based system for managing BSCS seminars and educational tours. **BSCS:** Bachelor of Science in Computer Science program using

EduTrip. Educational Tours: Academic trips for practical learning experiences. **Payment Receipt:** Digital proof of payment for events.

Bus Assignment: Automatic allocation of students to buses or groups.

Dashboard: Interface for staff to monitor registrations and payments.

Announcements: Updates or messages posted by staff.

Centralized Platform: Unified system for all management functions.

Verification Process: Checking authenticity of submitted receipts

St. Clare College: Institution where EduTrip is implemented.

System Administrator: The designated user responsible for creating, editing, and managing events, user accounts, and system settings within EduEvents.

Agile Methodology: A flexible, iterative approach to software development focused on collaboration, customer feedback, and small, rapid releases.

Low-Fidelity Wireframe: A simple, basic visual guide used to structure a website or application, showing layout and features without detailed design.

Framework: A pre-built collection of tools and libraries that help developers build applications more efficiently.

Node.js: A JavaScript runtime environment that allows developers to build server-side applications using JavaScript.

Express.js: A minimal and flexible Node.js web application framework used to simplify building and managing web servers

Git: A version control system that tracks changes to files and allows collaboration on software projects.

MySQL: An open-source relational database management system used to store and manage data in a structured format.

HTML: HyperText Markup Language; the standard language used to create and structure web pages

CSS: Cascading Style Sheets; a style sheet language used to describe the presentation of a web page, including layout and design.

RELATED LITERATURE AND STUDIES

According to Wadkar et al. (2025), Eventify is a modular campus event management system designed to improve event coordination through features such as event creation, registration, resource allocation, communication channels, reporting, analytics, and feedback tools. It provides a user-friendly platform that enables students, faculty, and administrators to efficiently manage and monitor campus events. This concept emphasizes the importance of using modern web technologies to streamline event planning and enhance coordination. However, the study does not clearly demonstrate integration with a localized student database or automated campus-specific scheduling and workflow processes. Thus, Eventify is relevant to the present study as it supports the effectiveness of digital event management systems in improving efficiency and communication. Moreover, this limitation creates a gap that EduEvent aims to address by incorporating localized data integration and automated workflows tailored to the needs of St. Clare College.

According to Singh, A., Bukhari, H. U., & Shalu. (2024). UniVerse: A comprehensive solution to college events management. 2024 4th International Conference on Advancement in Electronics & Communication Engineering (AECE). The study presents UniVerse, a smartphone application developed to replace traditional paper-based procedures in college event management. Built using Flutter and Django and deployed on Azure, UniVerse provides a comprehensive digital solution for students to monitor co-curricular and extra-curricular endeavors, enroll in events, earn academic points, and streamline certificate generation. The application also enhances communication efficiency between event organizers and participants, aiming to optimize event organization, minimize ecological footprint, and improve student involvement through a user-friendly digital platform. Similarly, EduEvent is a web-based system designed for St. Clare College that seeks to digitize and centralize event management processes, including registration, monitoring, and communication, to improve efficiency and student participation. UniVerse is developed primarily as a mobile application using Flutter and Django, with a strong emphasis on academic point tracking and certificate generation for higher education. In contrast, EduEvent is specifically designed as a web-based platform tailored to the localized workflows and student database of St. Clare College, focusing on automated scheduling, payment receipt verification, bus assignment monitoring, and role-based access without requiring smartphonespecific deployment. Therefore, while UniVerse addresses general college event digitization, EduEvent provides a more institution-specific, web-accessible solution that targets the unique operational needs and manual process inefficiencies identified at St. Clare College.

According to Jeny, J. R. V., Sadhana, P., Kumar, B. J., Abhishek, S., & Chander, T. S. (2022). A web-based college event management system and notification sender. In 2022 4th International Conference on Inventive Research in Computing Applications (ICIRCA) (pp. 1234-1239). IEEE.

The study developed a web-based event management system (EMS) featuring remote login access, social media integration for local event promotion, and real-time alerts for organizers when users view or register for events. The system also allows users to select event-specific details such as date, time, location, and equipment. The novelty of the proposed model lies in its social media connections and organizer notification mechanisms. Similarly, EduEvent provides a web-based platform for St. Clare College that includes online registration, participant monitoring, and announcement features to improve event coordination and student engagement. However, that the study by Jeny et al. (2022) offers limited evidence regarding integration with a campus-specific student database and does not clearly support real-time SMS or email notification systems beyond in-platform alerts. In contrast, EduEvent addresses these limitations by integrating automated scheduling and a localized student database tailored specifically to St. Clare College, ensuring more efficient data handling and delivering notifications aligned with campus-specific roles and processes. Therefore, while the proposed system provides valuable innovations in social media integration and organizer alerts, EduEvent offers a more comprehensive, institutionspecific solution that prioritizes localized data management and rolebased communication workflows.

According to Hanan, K. T. F., Sherin, T. H., Shadin, U. L., Dilshad, K. C., & Rinsy, A. P. S. (2024). Streamlined application for managing college events. 2024 IEEE International Conference on Intelligent Computing, Electronics and Communication Engineering (ICICECE). The study presents the creation and deployment of a state-of-the-art web application called "Streamlined Web Application for Managing College Arts and Sports Events." This all-inclusive platform is designed to streamline the entire event management process, including planning, scheduling, data analysis, registration, and event creation for administrators, participants, attendees,

and organizers. By utilizing contemporary web technologies, the application ensures constant stakeholder connection by providing timely updates and debates, aiming to cultivate a dynamic event culture in college settings. In the same way, EduEvent is a web-based system designed for St. Clare College that streamlines event management processes, including online registration, participant monitoring, announcement features, and report generation for both students and administrators. On the other hand, the study by Hanan et al. (2024) does not clearly show whether it includes localized student-level integration for a single institution or whether it automates campus-specific scheduling rules and workflow constraints. This creates uncertainty regarding its adaptability to specific college environments. In comparison, EduEvent addresses this gap by focusing specifically on St. Clare College and incorporating localized student records and automated scheduling aligned with campus calendars. As a result, while the Streamlined Web Application provides a broad solution for arts and sports events across multiple stakeholder types, EduEvent offers a more targeted, efficient, and institution-specific event management system tailored to the unique operational needs of St. Clare College.

According to B K, N., & Mahitha, N. (2023). College event management system. *International Journal of Scientific Research in Engineering and Management (IJSREM)*.

The proposed project aims to develop a College Event Organizer, an online platform for colleges to efficiently schedule and manage both technical and non-technical events. The system allows students to organize an event by registering their event on the website upon approval by the Principal of the Institution, creating a channel to communicate directly instead of tedious manual paper processes. Students can upload event information in formats such as text and images, look for upcoming events displayed on their dashboard, and register for events they wish. Additionally, the platform enables the admin and principal to pass messages to event coordinators regarding event approval or rejection. The system ensures that every student is wellinformed about upcoming events by notifying them, encouraging active participation.

In the same way, EduEvent is a web-based system designed for St. Clare College that provides a centralized platform for students to view upcoming events, register online, and receive notifications, while allowing administrators to manage event details and monitor participant lists.

On the other hand, the study by B K & Mahitha (2023) focuses primarily on student-led event creation and principal approval workflows but does not provide evidence of integration with payment receipt verification, bus assignment monitoring, attendance tracking technologies, or automated scheduling aligned with an institutional academic calendar. In comparison, EduEvent incorporates these additional features, including payment receipt submission and verification, bus assignment tracking, participant monitoring, and automated event scheduling specifically tailored to St. Clare College.

As a result, while the College Event Organizer platform effectively addresses student event creation and approval.

According to Huyen, C. L. T. (2021). Method and system for internet based event management at universities (Case study: Van Lang University).

The study focuses on examining the necessities and needs of event management at universities to propose internet-based methods and systems for managing and planning events for students. The research highlights that event information is not centrally managed, leading to low student attendance, difficulty in checking attendance, gathering information, and collecting responses from event attendees due to conventional methods. A new internet-based system with computerized programs helps organizations save costs, improve event management on mobile phones and computers, quickly check attendance statistics, and increase student communication and engagement. The system was initially developed and trialed at Van Lang University.

According to Hasan, M. M. (2019). With the advancement of civilization organizing different events is one of the core parts of academic life. In this era of ICT, websites are considered one of the most effective way to reach people. As a result most of the events chose websites as a way of communication. However, it costs the organizer a good amount of money and time. Again for any nontechnical person it is haphazard to maintain and create such websites for different kinds of events like seminars, conferences, cultural fests, etc. every year. By

considering this drawback, a generic academic event management system is introduced by this paper. A framework for managing different kinds of events and management for schedules, participants, transportation, location, speakers and so on will be offered by the proposed website for any technical or nontechnical person. The introducing system is offering such a platform that can be used by organizers who can adorn their own website within a very short span of time with necessary information. This platform also ensures maintenance of confidential documents, data which only can be manipulated by proper authority. With the help of this generic academic event management system, the manual effort of organizers can be reduced to great extent.

Review of Related Literature (LOCAL)

According to Blancaflor, E. B., Dela Cruz, G. A. B., Rabanal, R. S. C., & Ramos, J. P. S. (2022). Cardinal Connect: A student organization events management system. ACM International Conference Proceeding Series.

The core concept of Cardinal Connect is a web-based event management system designed to automate the workflow of student organizations, specifically focusing on the three main phases of event management: event application (proposal submission and approval), event implementation (online platform for execution), and post-activity evaluation (summary and generation of reports). The system aims to reduce the administrative workload on both student organizations and the Office of Student Affairs by digitizing document processes and providing a common, centralized online platform, especially in response to the challenges posed by the shift to online settings during the COVID-19 pandemic.

The focus of Cardinal Connect on automating administrative workflows and providing a centralized platform directly relates to the core objectives of the EduEvent system, which also seeks to eliminate fragmented processes and improve efficiency in event management for college students.

However, Cardinal Connect primarily serves as a prototype for managing the internal approval and execution workflows of student organizations at Mapúa University, whereas EduEvent addresses a different gap by focusing on a broader, institution-wide solution for all college students at St. Clare College, with specific features like bus assignment, payment receipt verification, and participant monitoring that are not the central focus of the Cardinal Connect prototype.

According to Banogon, R. J. A., Battad, R. T., Guevarra, N. A. B., Lapeña, R. C., & Alejandro, L. L. (2019). 'A-venue': Online venue reservation system for recognized student organizations of Adamson University. JBIMPEAGARD, 5(1).

A-VENUE' is an online venue reservation system developed for Adamson University to replace the traditional pen-and-paper method used by the Office for Student Affairs (OSA) and the Physical Facilities and General Services Office (PFGSO). The system allows Recognized Student Organizations (RSOs) to request, monitor, and track venue reservation requests online, while administrators can approve or disapprove requests and generate reports. The study aimed to reduce problems such as data redundancy, data loss, and excessive paper use. The focus of 'A-VENUE' on digitizing venue reservation workflows, improving request monitoring, and reducing inefficiencies caused by manual processes is directly connected to the objectives of the EduEvent system, which also seeks to automate event-related processes and provide a centralized platform for managing registrations, payments.

'A-VENUE' is solely focused on venue reservation requests and approvals for student organizations, lacking features such as online event registration, participant monitoring, payment receipt verification, bus assignment, centralized announcements, and report generation. EduEvent addresses this gap by providing a comprehensive, all-in-one event management platform for St. Clare College that covers event registration, participant monitoring, bus assignments, notifications, ecertificate.

According to Arriesgado, J. R., Calaguian, J. N., Golpeo, A. R., Lagman, A. C., Pajarillo, M. B., Pardo, P. C., Solomo, M. V. S., & Vicente, H. N. (2023).

TICaP Hub: An event management system for FEU Tech's technology innovation in capstone project using DigitalOcean droplets and cron jobs. In Proceedings 2023. TICaP Hub is an event management system developed for FEU Tech's annual Technology Innovation on Capstone Project (TICaP) event, which showcases capstone projects from different specializations. The system was built using DigitalOcean Droplets and Cron Jobs to address problems such as disorganized planning and inefficient event management. Based on FURPS evaluation, the web application received an overall weighted mean of 4.72, indicating that users strongly agreed with its functionality, usability, reliability, performance, and supportability.

The success of TICaP Hub in streamlining event management for a single, large-scale annual event demonstrates how a web-based system can reduce planning time and improve organization for both organizers and participants. This finding supports the development of EduEvent, which aims to provide similar efficiency gains for managing multiple academic and non-academic events at St. Clare College.

TICaP Hub was designed specifically for a single annual event (TICaP) and does not provide features for managing multiple concurrent events, student registration across various event types, bus assignment systems, payment receipt verification, or role-based access for different student organizations. EduEvent addresses this gap by offering a platform capable of handling diverse events simultaneously, with features such as online registration, participant monitoring, notifications, and report generation tailored to the specific needs of St. Clare College students and administrators

Review Of Related Study (Rrs)

Review of Related Studies (FOREIGN)

Hadiwiyanti, R. ., Suryanto, T. L. M. ., & Wibowo, N. C. . (2021). Implementation of Event Management System Based on Campus Event Man-agement Information System As “Sistem Informasi Manajemen Acara Kampus” (SEMARAK) . Nusantara Science and Technology Proceedings.

The study conducted in Indonesia introduced the Sistem Informasi Manajemen Acara Kampus (SEMARAK), a web-based event management platform designed to centralize and streamline campus event operations. Prior to SEMARAK, universities relied on manual scheduling and paper-based communication, which often resulted in delays, duplication of tasks, and inefficient resource allocation. By implementing SEMARAK, administrators and student leaders were able to organize events, manage logistics, and disseminate information more effectively. The findings emphasized that automation significantly reduced administrative workload, enhanced transparency, and promoted collaboration among stakeholders.

This foreign study serves as a valuable reference for the proponents of EduEvent, as it demonstrates how higher education institutions can successfully transition from traditional event management practices to a digital, centralized system. The SEMARAK model highlights the importance of efficiency, accessibility, and reliability in supporting student engagement and institutional coordination.

S. Mitkari, S., Bangar, T., & Gaikwad, G. (2024). Festagram : College Event Management System. International Journal of Innovative Science and Research Technology (IJISRT)..

The study on Festagram: College Event Management System highlighted the significance of user-friendly interfaces in facilitating event planning within academic institutions. Published in IJISRT, the research demonstrated how teachers and student leaders were empowered to digitally organize events, invite guests, and promote activities. A notable feature of Festagram was its integration with social media platforms, enabling students to share and publicize events online, thereby expanding reach and engagement.

Prior to the adoption of Festagram, many colleges relied on bulletin boards and manual announcements, which often caused delays and limited student awareness. By digitizing these processes, Festagram improved efficiency, minimized redundancy, and strengthened community involvement across both academic and extracurricular activities.

This foreign study provides valuable insights for the proponents of EduEvent, as it illustrates how web-based systems can enhance communication, simplify organizational tasks, and encourage greater student participation in campus events.

Huyen, C. L. T. (2021). Method and system for internet based event management at universities (Case study: Van lang University). 1ST VAN LANG INTERNATIONAL CONFERENCE ON HERITAGE AND TECHNOLOGY CONFERENCE PROCEEDING.

The research conducted at Van Lang University in Vietnam introduced an internet-based event management system to address inefficiencies in organizing campus activities. Prior to its implementation, event registration and coordination were handled manually, which often resulted in delays, duplication of tasks, and miscommunication among organizers and students. Through the adoption of a web-based platform, the university streamlined event creation, scheduling, and information dissemination. The study emphasized that automation reduced administrative workload, enhanced transparency, and encouraged greater student participation in both academic and extracurricular programs.

This foreign study is highly relevant to the development of EduEvent, as it provides a concrete model of how universities can successfully transition from manual event management to a centralized, digital system. The Van Lang case underscores the importance of efficiency, accessibility, and improved communication in fostering student engagement and institutional coordination.

Makkaraka, A. M. R. B., Akbar Iskandar, & Wang Yang. (2024). Design of Web-Based Student Academic Information System. Ceddi Journal of Education.

The study conducted by Makkaraka, Iskandar, and Yang focused on the design of a web-based student academic information system developed at Universitas Teknologi Akba Makassar in collaboration with Fudan University. Prior to its implementation, student records and academic information were managed manually, which often led to delays, duplication of data, and miscommunication between departments. By introducing a centralized, web-based platform, the researchers streamlined academic data management, improved accessibility for both students and faculty, and reduced administrative workload. The findings underscored that digitization of student services is essential for modern universities to ensure efficiency, transparency, and reliability.

This foreign study is relevant to the development of EduEvent, as it demonstrates how web-based systems can effectively replace manual processes. The Makassar–Fudan model offers a practical framework for St. Clare College to modernize its event management system, ensuring improved efficiency, accessibility, and institutional coordination for students and administrators alike.

Walokar, K.(2026). The idea of holding events at school using traditional methods such as notice boards, paper-based applications, and verbal communication tends to cause more problems than expected. Communication can be misinterpreted, announcements may be lost and, thus, the students who actually take interest in these events do not participate in them. This is why we had to develop SchoolEvHub as an efficient solution for organizing events within a school. Using this tool, students are able to view upcoming events, participate in them individually or collectively, propose new ideas, and review the outcome, while teachers will be able to moderate the proposed ideas, create events and post relevant information regarding them. SchoolEvHub was designed using Python (Flask framework), a PostgreSQL database and a frontend created using Bootstrap. Moreover, this application is flexible and can be used by several schools simultaneously since all data is kept separately from other organizations. We have tested SchoolEvHub and noticed that our website works well regardless of what we did. Besides, our users liked the tool. Thus, it became clear that developing something similar will help solve this problem efficiently and easily.

Review of Related Studies (LOCAL)

Blancaflor E. B., Dela Cruz G. A. B., Rabanal R. S. C., Ramos J. P. S., "Cardinal Connect: A Student Organization Events Management System," (Mapúa University prototype),

Cardinal Connect is a web application prototype developed for student organizations that aims to streamline and modernize event management processes within universities by supporting the digital transition of student events through the automation of key administrative tasks and improving overall efficiency in managing organizational activities.

The system is designed to automate event application processes, event implementation workflows, and post-activity evaluations, with the goal of reducing administrative workload and enhancing operational efficiency for student organization offices by providing an online platform that supports smoother handling of student-led events from planning to evaluation.

The study provides insufficient evidence of deeper student engagement features such as peer collaboration tools, event discovery or recommendation systems, and integrated financial or internal control features beyond basic administrative automation.

EduEvent addresses these gaps by incorporating enhanced student engagement features and more comprehensive event management capabilities, including localized workflows and integrated processes that go beyond administrative automation, making it more suitable for active campus-wide participation and coordination.

TICaP Hub development team, "TICaP Hub: An Event Management System for FEU Tech's Technology Innovation in Capstone Project," in Proceedings 2023,

TICaP HUB is a system developed to support a specific annual exhibition (TICaP), aiming to reduce disorganization in event planning and improve coordination among participants. It demonstrated strong usability and high satisfaction ratings from both students and faculty, particularly in terms of scheduling and task management features.

The system is designed to streamline planning processes for the TICaP event by providing tools for scheduling and task management, helping organizers and participants efficiently manage responsibilities and timelines within a single event context.

The study provides insufficient evidence that the system supports coordination across multiple events or student organizations, as well as lacking features for richer student engagement such as volunteering roles, collaborative planning, and deeper administrative-student integration beyond a single event.

EduEvent addresses these limitations by supporting multiple events and organizations within a single platform, incorporating collaborative features and role-based participation, and enabling stronger integration between administrators and students across various campus activities.

Banogon R. J. A., Battad R. T., Guevarra N. A. B., Lapeña R. C., Alejandro L. L., "a-venue : online venue reservation system for recognized student organizations of Adamson University," JBIMPEAGARD v5i1,

The a-venue web application is designed to digitize venue reservation workflows, including requesting, monitoring, and approval processes, in order to replace traditional pen-and-paper methods and improve efficiency in managing venue-related tasks by providing an online platform for submitting requests, tracking reservation status, and managing approvals. The system aims to streamline venue reservation and reports strong software quality ratings in most aspects, although it has a noted limitation in cross-platform compatibility, which received a lower rating compared to other quality attributes.

The study identifies a limitation in cross-platform compatibility, rated only as "Fair," and provides insufficient evidence of support for broader event coordination, student engagement features, or integrated financial and process control systems beyond venue reservation functions. EduEvent addresses these limitations by offering a more comprehensive event management system that goes beyond venue reservations, incorporating full event coordination, student engagement features, and integrated workflows, while also aiming for better crossplatform accessibility and usability.

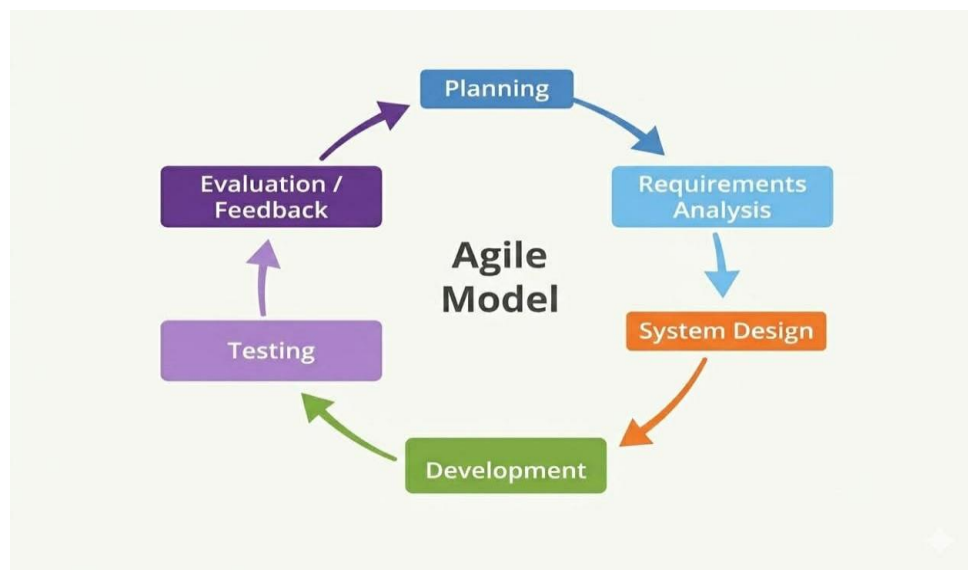
Sajor, A. J(2025). Council Sync: Event Management System is a digital solution developed to manage events effectively while improving communication between Pangasinan State University Supreme Student Council (SSC) members. This system resolves various issues that arose when using manual event management procedures by resolving scheduling problems and enhancing information sharing and council member collaboration. Event management and execution become more organized through CouncilSync because it integrates essential features such as event creation, media uploads, centralized calendars, event feeds, and email notifications to notify students. The developers implemented a welcoming interface that combines backend Laravel with frontend React and styling functions through Tailwind CSS. The system provides functional reliability and usability as well as efficiency, maintainability, and portability to deliver solutions that fulfill user requirements at a high level of quality. The CouncilSync platform received user feedback, resulting in a 3.35 average weighted mean representing substantial user approval regarding its event management capabilities. CouncilSync gives the SSC an integrated system that delivers an efficient event management platform, which results in reduced scheduling conflicts and higher attendance rates. The system provides email notifications to strengthen communication and coordination among members. The system's successful execution demonstrates that it can enhance event management procedures for student organizations.

Methods of Research and Procedures

Research Methodology

The research methodology employed in the study “EduEvent: A Web-Based System for Event Management for College Students of St. Clare College” is the Agile Software Development Model. Agile emphasizes flexibility, continuous improvement, and iterative development.

Through Agile, the researchers developed the EduEvent system in small, manageable cycles, allowing continuous feedback from students, event organizers, and administrators. This approach ensured that the system remained aligned with the needs of the institution while allowing improvements throughout the development process.



Agile Model Components

Planning

During this stage, the researchers identified the main problem the absence of a centralized and organized platform for managing college events.

The objectives, scope, target users, major system features, timeline, and required resources were clearly defined. Initial consultations with students and administrators were conducted to understand existing issues in event announcements, registration, and monitoring. A preliminary project plan and feature outline were then prepared.

Requirements Analysis

Detailed system requirements were gathered through interviews, observations, and informal surveys. The researchers analyzed the current event management process and identified specific system needs. These requirements were translated into functional components such as: Student registration and login Event creation and management for administrators Online event registration Participant monitoring and attendance tracking Announcement and notification system Basic event reports generation User-Friendly Web Interface This ensured that the system development was based on actual institutional needs.

System Design

The system architecture and interface layout were designed during this stage. The researchers developed wireframes, data flow diagrams, database structures, and system flowcharts.

Both the student and administrator dashboards were structured to be user-friendly and accessible through web browsers. The design ensured that all modules were logically organized before implementation while allowing flexibility for revisions.

Development

In this stage, the actual coding and construction of the EduEvent system were carried out. Development was done incrementally, where system modules were built one at a time. After completing each module such as login, event management, and registration the prototype was reviewed and improved based on feedback. This iterative approach minimized errors and allowed adjustments during the development process.

Testing

Testing ensured that all features of the EduEvent system functioned correctly and efficiently. The researchers conducted functionality testing, usability testing, and error checking.

Each module, including login authentication, event registration, announcement posting, and report generation, was tested to verify accuracy, reliability, and user-friendliness. Identified issues were corrected before proceeding to the next iteration.

Evaluation/Feedback

After testing, the system was presented to selected students and administrators for actual use and evaluation. Feedback was collected regarding usability, performance, and overall effectiveness.

The gathered feedback was analyzed and used to enhance system features, improve interface design, and refine functionalities. This continuous evaluation process reflects the core principle of Agile methodology ongoing improvement and adaptability.

Research Design

This study utilized a quantitative research design to evaluate the effectiveness of the proposed EduEvent system in managing educational tours/seminars and events. The quantitative approach was used to gather measurable data from respondents and analyze their experiences and satisfaction with both the existing manual process and the proposed system.

The respondents of the study were BSCS, BSHM, BSTM, BSBA, BEED and BAPOLSCIE students of St. Clare College, as they are the primary users of the system. To ensure proper representation, stratified random sampling was applied, where students were grouped according to their course, and participants were randomly selected from each group. Data were collected using a printed survey questionnaire distributed to selected students from second year to fourth year. The questionnaire used a 5-point Likert scale to measure responses related to system usability, efficiency, and convenience.

The collected data were analyzed using statistical methods such as frequency, percentage, and weighted mean to evaluate the effectiveness of the EduEvent system compared to the current manual process.

SURVEY QUESTIONNAIRE

Part I. Respondent Profile Name: _____

Age: ☐ 15–20 ☐ 21–25 ☐ 26–30 ☐ 30 and above

Gender: ☐ Male ☐ Female ☐ Prefer not to say

Year Level: ☐ 1st Year ☐ 2nd Year ☐ 3rd Year ☐ 4th Year

Family monthly income: ☐ ₱10,000–₱20,000 ☐ ₱21,000–₱30,000 ☐ ₱31,000–₱40,000

☐ ₱41,000 and above

Part II. Problems Encountered in the Current Event Process Instructions:

Below are common problems experienced during event registration, announcements, and bus assignments. Please rate how frequently you experience each problem.

PROBLEMS	5 ALWAYS	4 OFTEN	3 SOMETIMES	2 RARELY	1 NEVER
1. Missing or lost payment receipt					
2. Confusing steps or unclear instructions					
3. No update if the slots are available or full(for participants of events)					
4. Difficulty tracking registration status					
5. Requirements submitted via Messenger getting misplaced					
6. Missed updates or delayed announcement					
7. Too many platforms used for announcements (GC, Facebook, PM)					
8. Hard to reach the person in charge for questions					
9. Manual listing of participants causing errors					
10. No centralized system to confirm event registration and participation					

Part III. Features of the Proposed EduTrip System Instructions:

Rate your level of agreement regarding the importance and usefulness of the following features.

Scale:

5 – Strongly Agree (SA)

4 – Agree (A)

3 – Neutral (N)

2 – Disagree (D)

1 – Strongly Disagree (SD)

FEATURES	5 SA	4 A	3 N	2 D	1 SD
1. Online registration for events					
2. Uploading receipt, waiver, and ID online					
3. Automated bus assignment and bus change request through the system(For Seminar/Tours)					
4. Registration tracking status					
5. Centralized platform for announcement and viewing all events					
6. Real-time announcements and updates					
7. E-certificate generation after event					
8. Notification system for updates of approvals in requirements					
9. Admin verification of submitted requirements					
10. User-friendly and accessible system interface					

Data Gathering

By adopting the EduEvent web-based system, the event management process is streamlined to improve accuracy, speed, and overall organizational efficiency. Gathering data from students and student organizers who use or are affected by the current system provides critical insights into system requirements. These are the factors that helped the researchers to gather necessary information.

Event Registration Data: Information regarding the student's ability to register for events online, submission of required documents (if applicable), and the status of their event participation, including registration confirmations and waitlist management.

Payment Verification Data: Records detailing the successful online submission of payment receipts (for paid events) and the time taken for administrative verification and approval.

Logistical Assignment Data: Logs tracking the automated assignment of students to specific event rooms, sections, or groups immediately upon confirmation, including any system-handled change requests.

Communication Data: Records of timely announcements, reminders, schedule changes, and updates delivered through the centralized platform to measure effectiveness compared to scattered platforms (Facebook, GChat, Messenger).

System Performance Data: Measures of the time saved by automating processes like event registration and participant assignment, as well as the reduction in errors caused by manual participant listing and data encoding mistakes.

User Feedback (Problems and Features): Opinions and ratings on the frequency of current problems (e.g., missed announcements, lost sign-in sheets, confusion in event schedules) and the perceived usefulness and importance of the proposed EduEvent features (e.g., centralized announcements, status tracking, e-certificate generation, automated reminders).

Tools and Instruments (EduEvent)

The researcher utilized the following tools and instruments for both system development and data collection.

Web-based Interface: The EduEvent system itself was used to log, process, and manage transaction data related to event registration, logistical assignment, and notification delivery.

Survey Questionnaire (Instrument): The self-administered instrument with close-ended, 5-point Likert scale questions was the primary tool for descriptive data collection.

Database Management System: Utilized to store and manage all collected data, including survey responses and system-generated records such as user profiles, event details, registrations, assignments, and communication logs.

Statistical Treatment

The gathered quantitative data were processed and analyzed using the following statistical methods

1. Stratified Random Sampling was used to ensure that respondents from each subgroup of the population were proportionately represented in the sample. The formula was applied to determine the number of respondents from each stratum.

The formula is:

• $N_h = (N_h/N) \cdot n$ N_h = sample size for stratum h N_h = population size of stratum h N = total population size n = total sample size

2. Frequency and Percentage Distribution This was used to summarize the demographic profile of the respondents and determine the distribution of choices for each item.

The formula is: Percentage = $f/n \cdot 100$ F = frequency of the category n = total sample size

3. The Weighted Mean was applied to the data in Part II and Part III to determine the overall average rating for each statement. provides a single score to interpret the consensus among the respondents.

The formula is: $WM = \sum(W \times f) / N$

Where: WM = Weighted Mean W = weight of each response (5, 4, 3, 2, 1) f = frequency of each weighted response N = total number of respondents. The researchers used a 5-point Likert scale to analyze the mean range for the frequency of problems encountered (Part II) and the level of agreement for the proposed features (Part III).

4. Grand Mean is used to provide an overall weighted mean or average(1st to 4th year) for the entire set of data, accounting for the sizes of each subgroup.

The formula is :

$$GM = \frac{WM1 + WM2 + WM3 + WM4}{4}$$

For Part II: Problems Encountered (Frequency of Experience)

WEIGHTED MEAN RANGE	INTERPRETATIONS
4.20 – 5.00	ALWAYS
3.40 – 4.19	OFTEN
2.30 – 3.39	SOMETIMES
1.80 – 2.29	RARELY
1.0 – 1.79	NEVER

For Part III: Features

WEIGHTED MEAN RANGE	INTERPRETATION
4.20 – 5.00	STRONGLY AGREE (SA)
3.40 – 4.19	AGREE (A)
2.30 – 3.39	NEAUTRAL (N)
1.80 – 2.29	DISAGREE (D)
1.0-1.79	STRONGLY DISAGREE (SD)

Presentation and result

Respondents Profile

Part I. Respondent Profile Name: _____

Age: ☐ 15–20 ☐ 21–25 ☐ 26–30 ☐ 30 and above

Gender: ☐ Male ☐ Female ☐ Prefer not to say

Year Level: ☐ 1st Year ☐ 2nd Year ☐ 3rd Year ☐ 4th Year

Family monthly Income: ☐ ₱10,000–₱20,000 ☐ ₱21,000–₱30,000 ☐ ₱31,000–₱40,000

☐ ₱41,000 and above

Distribution of Respondents by Course

Course	Population	Percentage	Respondents
BSCS	1,088	13.88%	51
BSHM	3,148	40.17%	147
BSTM	1,149	14.66%	54
BSBA	1,343	17.14%	63
BAPOLSCIE	162	2.07%	8
BEED	947	12.08%	44
Total	7,837	100%	367

The distribution shows that the majority of respondents came from the BSHM program(40.1%), which has the largest population. Meanwhile, BAPOLSCIE(2.07%) has the least number of respondents due to its smaller population.

Distribution of Respondents by Year-Level

Year Level	Frequency (F)	Percentage (P)
1 st year level	90	24.52%
2 nd year level	90	24.52%
3 rd year level	95	25.89%
4 th year level	92	25.07%
Total	367	100%

The table shows that respondents are almost evenly distributed across all year levels. The highest proportion comes from third-year students (25.89%), followed by fourth-year (25.07%), while first-year and second-year students both comprise 24.52% of the total respondents.

Distribution of Respondents by Age

Age	Frequency	Percentage
15-20	159	42.70%
21-25	200	53.76%
26-30	8	2.15%
30 above	0	0.00%
Total	367	100%

Most respondents fall within the 21–25 age group (53.76%), indicating that the majority are in their middle academic years. This was followed by the 15-20 age group (42.70%). The 26-30 category had minimal representation with only 8 respondents (2.15%), while no respondents were 30 years or older (0.00%).

Distribution of Respondents by Gender

Gender	Frequency	Percentage
Male	150	40.87%
Female	200	54.50%
Prefer not to say	17	4.63%
Total	367	100%

The table shows the frequency and percentage distribution of respondents according to gender. The majority of respondents are female, comprising 54.50% of the total sample, followed by male respondents at 40.87%. A small portion of the respondents (4.63%) preferred not to disclose their gender. This indicates that the sample is slightly dominated by female participants.

Distribution of common problem encountered

Problem	Mean Range	Interpretation
Missed updates	4.18	Sometimes
No centralized System	4.17	Sometimes
Too many platforms	4.23	Always
Messenger misplaced	4.12	Sometimes
No slots updates	4.07	Always
Hard to contact admin	4.10	Sometimes
Misplaced receipt	3.88	Sometimes
Unclear instructions	3.98	Sometimes
Tracking regis status	4.03	Sometimes
Manual listing	4.05	Sometimes

The survey findings indicate that the most critical problem, “Too many platforms,” has a weighted mean of 4.23, placing it in the “ALWAYS” range (above 4.2). Other issues such as missed updates, lack of a centralized system, and message misplacement fall within the “SOMETIMES” range, with means between approximately 3.88 and 4.18. Overall, the data suggests that persistent challenges primarily revolve around platform overload and communication inefficiencies, which require targeted solutions to improve the system’s effectiveness.

Distribution of proposed features of the system

Features	Mean Range	Interpretation
Online registration	4.38	Strongly Agree
Upload requirements	4.34	Strongly Agree
Buss assignment system	4.32	Strongly Agree
Registration Tracking	4.36	Strongly Agree
Centralized platform	4.44	Strongly Agree
Real-time updates	4.45	Strongly Agree
E-certificates	4.34	Strongly Agree
Notification system	4.42	Strongly Agree
Admin verification	4.40	Strongly Agree
User-friendly Interface	4.60	Strongly Agree

All features fall within the 4.20–5.00 mean range, which corresponds to Strongly Agree. This indicates that the respondents have a very high level of acceptance toward the proposed EduEvent system.

Summary of Findings

This study was conducted to assess the common problems encountered in the existing event management process at St. Clare College and to determine the level of acceptance of the proposed EduEvent web-based event management system.

Based on the data gathered from the respondents, the following findings were obtained:

1. The respondents were composed of students from different academic programs, year levels, age groups, and genders, providing a diverse representation of the target users of the proposed system.
2. The most common problems encountered in the current event management process include the use of multiple communication platforms, delayed dissemination of information, missed updates, difficulty tracking registrations, and the absence of a centralized system for managing events. These issues contribute to inefficiencies and communication gaps among students and event organizers.
3. The proposed features of the EduEvent system received highly favorable responses from the respondents. All evaluated features obtained weighted mean scores interpreted as "Strongly Agree," indicating a high level of acceptance and perceived usefulness.
4. Respondents strongly supported features such as online registration, centralized event management, requirement uploads, registration tracking, participant monitoring, and organized announcements because these functionalities directly address the existing problems experienced in the current system.
5. The findings indicate that the implementation of the EduEvent system can improve efficiency, communication, organization, and accessibility in managing school-related events at St. Clare College. The system is expected to reduce manual workloads and provide a more effective platform for event coordination and monitoring.

These findings provide sufficient evidence that the proposed EduEvent system is a viable solution to the challenges currently experienced in event management and can contribute to a more efficient and organized event administration process within the institution.

CONCLUSION

This study aimed to assess the problems encountered in the current event management process and determine the level of acceptance of the proposed EduEvent system among students. Based on the data gathered and analyzed, several key conclusions were drawn.

The findings revealed that students experience recurring challenges in the existing system, particularly in terms of lack of centralized management, use of multiple communication platforms, delayed updates, and difficulty in tracking registration status. These issues indicate inefficiencies in the current manual and fragmented processes used in managing events.

Furthermore, the results showed that the proposed EduEvent system was highly accepted by the respondents. All system features received a "Strongly Agree" rating, indicating that students perceive the system as useful, efficient, and capable of addressing the identified problems.

The demographic distribution of respondents, which included various courses, year levels, and age groups, ensured that the study captured diverse perspectives. This strengthens the validity of the findings and supports the reliability of the results.

Overall, the study concludes that the implementation of a centralized, user-friendly, and automated event management system like EduEvent can significantly improve the efficiency, organization, and communication of school-related events.

RECOMMENDATION

1. **Integration with Institutional Systems** The system should be integrated with existing school platforms such as enrollment systems or student portals to streamline data management and reduce redundancy.
2. **Data Security and Privacy Measures** Future improvements should focus on strengthening data security by implementing encryption, secure login authentication, and data protection protocols to safeguard user information and maintain system integrity.
3. **System Enhancement and Continuous Improvement** Although the proposed system was highly accepted by the respondents, continuous system improvement is recommended. Future developers may integrate advanced features such as analytics dashboards, automated reporting, and performance monitoring tools to further improve system efficiency and usability.
4. **Implementation of Attendance Tracking Technologies** Incorporating technologies such as QR codes or RFID for attendance monitoring can improve accuracy, efficiency, and reduce manual errors during events.
5. **User Interface and User Experience Improvement** Further usability testing is recommended to enhance the system's interface, making it more user-friendly, intuitive, and accessible to all types of users.
6. **Budget Control and Financial Record Management** It is recommended to incorporate a budget control and financial record feature within the system to help organizers monitor event expenses, track payments, and maintain transparency in financial transactions. This will improve accountability and reduce issues such as lost receipts or untracked payments

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MS. MAY ANN MANIEGO AND MR. MARK FELICIANO, Member, Panel of Examiners, for striving to help the researcher endure the challenges faced during the study; And above all, the **ALMIGHTY GOD** for His mercy, guidance, and blessings.

Dedication

This is the fruit of countless and arduous sacrifices. I devotedly dedicate this humble undertaking to our parents for their love and being sources of my strength;

To my dissertation adviser, panel, and mentors: **MS. MAIREEN C. BALTAZAR, DR. ADRIAN M. ROQUE, MR. ALVIN S. GALLO, AND MR. MARK FELICIANO** for their invaluable wisdom and guidance; and to my mentors and colleagues,

MS. JEANETHJOY D. NATURALES, LOUELLA LACSON, NICOLE ABI OG, ANGELYN ZAMORA, BRINZES MAE PORTILLO, REMROSE CRUEL, DEXTEER NAVARRA, LUKFARI DELACRUZ, IAN BACCAY AND JARON CHARD IBALAROSA for their unwavering support and mentorship, shaping my professional journey.

APPENDICES

Review of Related Literature (Foreign)

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Review of Related Studies (Local) 1. Blancaflor E. B., Dela Cruz G. A. B., Rabanal R. S. C., Ramos J. P. S., "Cardinal Connect: A Student Organization Events Management System," (Mapúa University prototype), <https://doi.org/10.1145/3483816.3483835> 2. TICaP Hub: An Event Management System for FEU Tech's Technology Innovation in Capstone Project," in Proceedings 2023, https://doi.org/10.1007/978-981-19-7660-5_19 3. Banogon R. J. A., Battad R. T., Guevarra N. A. B., Lapeña R. C., Alejandro L. L., "a-venue : online venue reservation system for recognized student organizations of Adamson University," JBIMPEAGARD v5i1, <https://doi.org/10.51200/jbimpeagard.v5i1.3257> 4. Sajor, A. J., Cababat, N. H., Ramos, R., & Laguisma, C. (2025). Revolutionizing event management for PSU's Supreme Student Council. International Journal of Latest Technology in Engineering Management & Applied Science, 14(1192– 1195. <https://doi.org/10.51583/IJLTEMAS.2025.1408000153>

Final Defense Panel Report

DATE / TIME OF DEFENSE	ACADEMIC YEAR / SEMESTER
April 24, 2026 / 1:00 - 2:30 PM	2025 - 2026 2 ND Semester

SECTION A: PROGRAM INFORMATION	SECTION B: STUDENT INFORMATION
COLLEGE OF COMPUTER SCIENCE	Abiog, Nicole Baccay, Ian C. Cruel, Remrose O. DelaCruz, Lukfari F. Ibalarosa, Jaron Chard S. Lacson, Louella S. Navarra, John Dexter V. Portillo, Brinzes Mae P. Zamora, Angelyn F.
DEGREE/PROGRAM B.S. COMPUTER SCIENCE	
MAJOR/SPECIALIZATION N/A	

SECTION C: THESIS INFORMATION		
DEFENSE RESULT	NUMERICAL EQUIVALENT	EduEvent: A WEB-BASED SYSTEM FOR EVENT MANAGEMENT
() PASSED	[1.0], [1.25]	
() WITH MINOR REVISIONS	[1.5], [1.75]	
() WITH MAJOR REVISIONS	[2.0], [2.25], [2.75]	

() UNSATISFACTORY/FAILED	[5.0]	FOR COLLEGE OF ST. CLARE COLLEGE
* Revisions not approved and reported to the Office of the Department Chair, through the Panel Chair Report, not later than 10 days after the Final Defense Deliberation shall be considered as “FAILED”. ** FAILED defense means student has to restart thesis cycle.		

SECTION D: THESIS PANEL		
NAME		SIGNATURE
PANEL CHAIR	MS. MAIREEN C. BALTAZAR	
MEMBER	DR. ADRIAN M. ROQUE	
MEMBER	MR. ALVIN S. GALLO	
MEMBER	MR. MARK FELICIANO	

SECTION E: PROGRAM INFORMATION		
NAME		SIGNATURE
ADVISER	MS. JEANETHJOY D. NATURALES	

IMPORTANT: This Final Defense Panel Report must be accomplished in four (4) copies by the Chair of the Defense Panel and submitted immediately to the Office of the Academic Affairs, without need for the revisions in the thesis. Distribution of the copies shall be: Office of the Academic Affairs (1); Office of the Registrar (1); the Department (1); and the student (1).

Pre Oral Panel Report

DATE / TIME OF DEFENSE	ACADEMIC YEAR / SEMESTER
December 18,2026 / 10:00 - 11:00AM	2025 - 2026 1 st Semester

SECTION A: PROGRAM INFORMATION	SECTION B: STUDENT INFORMATION
COLLEGE OF COMPUTER SCIENCE	MEMBERS: Abiog, Nicole Baccay, Ian C. Cruel, Remrose O. DelaCruz, Lukfari F.
DEGREE/PROGRAM B.S. COMPUTER SCIENCE	
MAJOR/SPECIALIZATION	

N/A	Ibalarosa, Jaron Chard S. Lacson, Louella S. Navarra, John Dexter V. Portillo, Brinzes Mae P. Zamora, Angelyn F.
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SECTION C: THESIS INFORMATION		
DEFENSE RESULT	NUMERICAL EQUIVALENT	EduEvent: A WEB-BASED SYSTEM FOR EVENT MANAGEMENT FOR COLLEGE OF ST. CLARE COLLEGE
() PASSED	[1.0], [1.25]	
() WITH MINOR REVISIONS	[1.5], [1.75]	
() WITH MAJOR REVISIONS	[2.0], [2.25], [2.75]	
() UNSATISFACTORY/FAILED	[5.0]	
* Revisions not approved and reported to the Office of the Department Chair, through the Panel Chair Report, not later than 10 days after the Final Defense Deliberation shall be considered as “FAILED”. ** FAILED defense means student has to restart thesis cycle.		

SECTION D: THESIS PANEL		
NAME		SIGNATURE
PANEL CHAIR	MR. HOBEL DIOQUINO	
MEMBER	MS. MAY ANN MANIEGO	
MEMBER	MR. MARK FELICIANO	

SECTION E: PROGRAM INFORMATION		
NAME		SIGNATURE
ADVISER	MS. JEANETHJOY D. NATURALES	

IMPORTANT: This Pre Oral Presentation Panel Report must be accomplished in four (4) copies by the Chair of the Defense Panel and submitted immediately to the Office of the Academic Affairs, without need for the revisions in the thesis/dissertation. Distribution of the copies shall be: Office of the Academic Affairs (1); Office of the Registrar (1); the Department (1); and the student (1).

Approval Sheet

In partial fulfillment of the requirements for the degree of **Bachelor of Science in Computer Science** this thesis entitled “**EduEvent: A WEB-BASED SYSTEM FOR EVENT MANAGEMENT FOR COLLEGE OF ST. CLARE COLLEGE**” has been prepared and submitted by:

Names	Document (70%)	System (30%)
1. Abiog, Nicole	_____	_____
2. Baccay, Ian C.	_____	_____
3. Cruel, Remrose O,	_____	_____
4. Dela Cruz, Lukfari F.	_____	_____
5. Ibalarosa, Jaron Chard S.	_____	_____
6. Lacson, Louella S.	_____	_____
7. Navarra John Dexter V.	_____	_____
8. Portillo, Brinzes Mae P.	_____	_____
9. Zamora, Angelyn F.	_____	_____

JEANETH JOY D. NATURALES, DIT

Adviser

Approved and accepted by the Committee on Oral Examination with a grade of **1.75** on (date) **December 18, 2025** .

MS. MAIREEN C. BALTAZAR

Chairman

DR. ADRIAN M. ROQUE

Member

MR. ALVIN S. GALLO

Member

MR. MARK FELICIANO

Member

Figure 1. Flowchart A -Start for EduEvent System

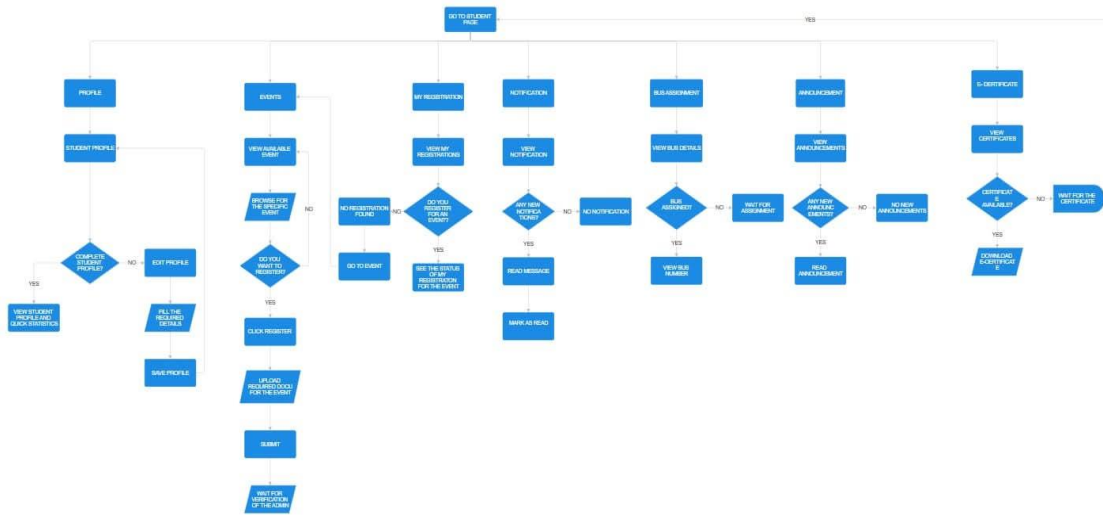


Figure 2. Flowchart B - Student Role for EduEvent System



Figure 3. Flowchart C - Admin Role for EduEvent System

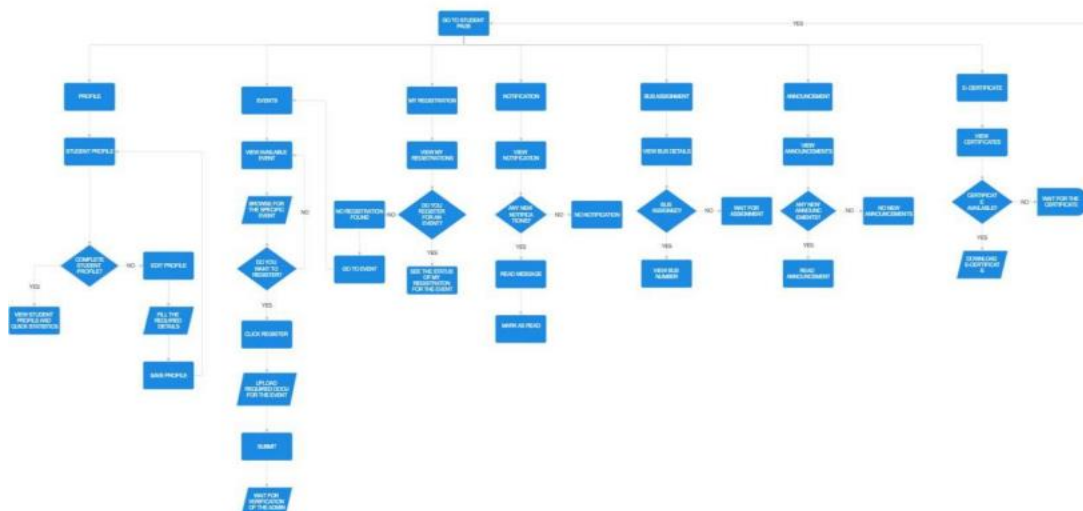


Figure 4. Data Flow Diagram

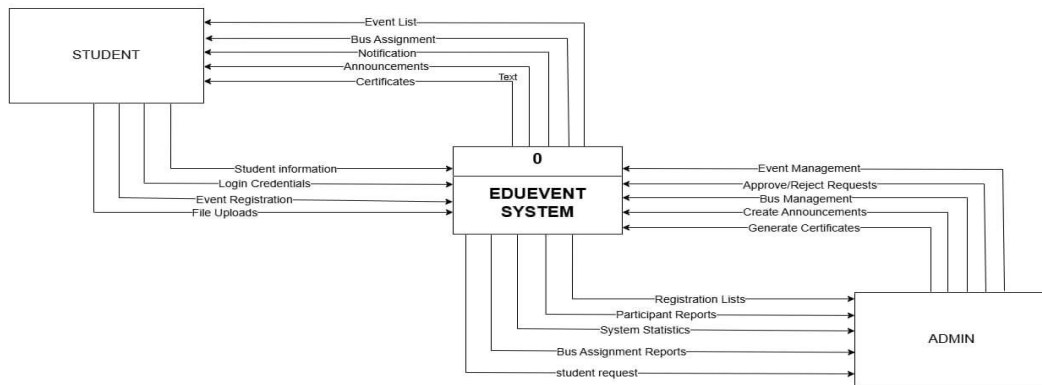
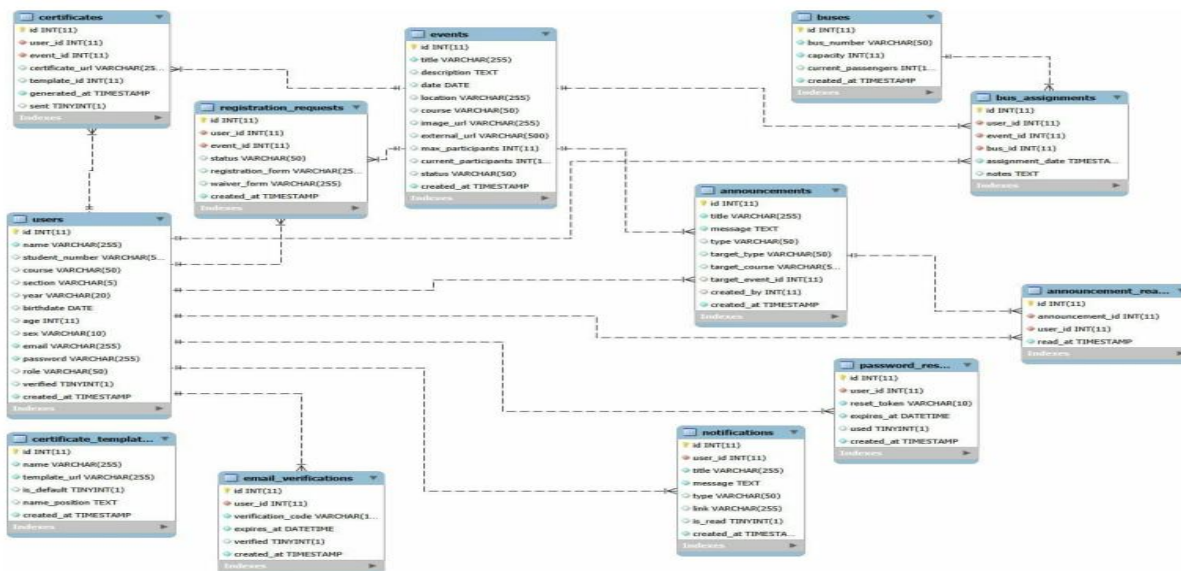


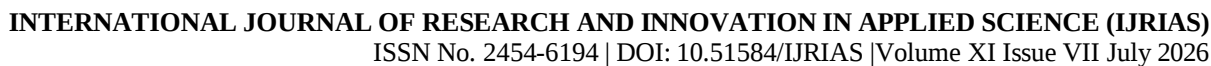
Figure 5. Entity Relationship Diagram



```

===ADMIN PAGE===
<link rel="stylesheet" href="/tailwind-output.css">
<!DOCTYPE html>
<html lang="en">
<head>
<meta charset="UTF-8">
<meta http-equiv="X-UA-Compatible" content="IE-edge">
<meta name="viewport" content="width=device-width, initial-scale=1.0">
<title>EduEvent Admin Login</title>
<body class="black-bg min-h-screen flex items-center justify-center p-4">
<div class="w-full max-w-md">
<div class="text-center mb-10">
<div class="inline-flex items-center justify-center w-16 h-16 bg-gray-900 rounded-2xl mb-4 border border-gray-800">
<i class="bx bxs-bus text-4xl text-blue-500"></i>
<h1 class="text-4xl font-bold text-white mb-2">EduEvent Admin</h1>
<p class="text-gray-400">Admin login area for EduEvent management</p>

```



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```

        id="bus-
request">

        <div class="flex
items-center justify-between mb-
4">

            <div>

                <h2
class="text-lg font-semibold text-
white">Bus Assignments</h2>

                <p
class="text-gray-400 text-sm mt-
1">Participants needing bus
assignment</p>

            </div>

            <div
class="w-12 h-12 bg-blue-900/30
rounded-lg flex items-center
justify-center">

                <i
class='bx bx-bus text-blue-400
text-xl'></i>

            </div>

        </div>

        <div
class="text-right">

            <span
class="text-3xl font-bold text-
blue-500">0</span>

            <p
class="text-gray-500 text-
sm">requests</p>

        </div>

    </div>

    <div class="bg-
black border border-gray-800
rounded-lg p-6 cursor-pointer
hover:border-blue-500 transition-
colors"

        id="participants">

        <div class="flex
items-center justify-between mb-
4">

            <div>

                <h2
class="text-lg font-semibold text-
white">Participants</h2>

                <p
class="text-gray-400 text-sm mt-
1">Total approved
participants</p>

            </div>

            <div
class="w-12 h-12 bg-blue-900/30
rounded-lg flex items-center
justify-center">

                <i
class='bx bx-group text-blue-400
text-xl'></i>

            </div>

        </div>

        <div
class="text-right">

            <span
class="text-3xl font-bold text-
blue-500">0</span>

            <p
class="text-gray-500 text-
sm">participants</p>

        </div>

    </div>

</div>

<div class="mt-6

        text-right">

            <button
id="refresh-dashboard-btn"

                class="px-4 py-
2 bg-gray-800 hover:bg-gray-700
text-white rounded-lg text-sm
font-medium transition-colors
flex items-center space-x-2">

                <i class='bx bx-
refresh'></i>

                <span>Refresh
Stats</span>

            </button>

        </div>

</div>

<!-- Requests Page -->

<div id="requests"
class="page-container bg-gray-
900 rounded-xl border border-
gray-800 p-6 hidden">

    <div class="flex
justify-between items-center mb-
6">

        <h1 class="text-
2xl font-bold text-
white">Registration
Requests</h1>

        <div class="flex
space-x-4">

            <input
type="text" id="requests-search"
placeholder="Search by name,
email, or student #..."

                class="bg-
black border border-gray-800
text-white rounded-lg px-4 py-2
focus:outline-none focus:border-
blue-500 w-64">

            <!-- Refresh Button -
-->

```

```

<select
id="status-filter"

class="bg-
black border border-gray-800
text-white rounded-lg px-4 py-2
focus:outline-none focus:border-
blue-500">

<option
value="all">All Status</option>

<option
value="pending">Pending</optio
n>

<option
value="approved">Approved</o
ption>

<option
value="rejected">Rejected</opti
on>

</select>

<select
id="event-filter"

class="bg-
black border border-gray-800
text-white rounded-lg px-4 py-2
focus:outline-none focus:border-
blue-500">

<option
value="all">All Events</option>

<!-- Events
will be loaded dynamically -->

</select>

</div>

</div>

<!-- Batch Actions
Bar -->

<div id="batch-
actions-bar" class="bg-black
border border-gray-800 rounded-
lg p-3 mb-4 hidden">

<div class="flex
items-center justify-between">

<div class="flex
items-center space-x-3">

<label
class="flex items-center cursor-
pointer">

<input
type="checkbox" id="select-all-
checkbox">

class="w-4 h-4 text-blue-600 bg-
gray-800 border-gray-700
rounded focus:ring-blue-500">

<span
class="ml-2 text-gray-300 text-
sm">Select All</span>

</label>

<span
id="selected-count" class="text-
gray-400 text-sm">0
selected</span>

</div>

<div class="flex
space-x-2">

<button
id="batch-approve-btn"
onclick="batchUpdateRequests('a
pproved')>

class="px-
4 py-2 bg-green-600 hover:bg-
green-700 text-white rounded-lg
text-sm font-medium transition-
colors">

<i
class='bx bx-check mr-1'></i>
Approve Selected

</button>

<button
id="batch-reject-btn"
onclick="batchUpdateRequests('r
ejected')>

class="px-
4 py-2 bg-red-600 hover:bg-red-
700 text-white rounded-lg text-sm
font-medium transition-colors">

<i
class='bx bx-trash mr-1'></i>
Reject & Delete Selected

</button>

<button
id="batch-pending-btn"
onclick="batchUpdateRequests('p
ending')>

class="px-
4 py-2 bg-yellow-600 hover:bg-
yellow-700 text-white rounded-lg
text-sm font-medium transition-
colors">

<i
class='bx bx-time mr-1'></i> Set
Pending Selected

</button>

</div>

</div>

</div>

<!-- Result count -->

<div id="requests-
result-count" class="mb-4 text-
gray-400 text-sm"></div>

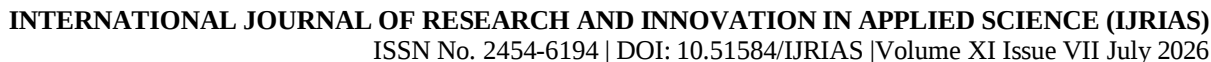
<div class="requests-
container">

<div
class="requests-list space-y-4"
id="requests-list">

<!-- Requests
will be loaded here -->

<div class="flex
items-center justify-center h-64">

```

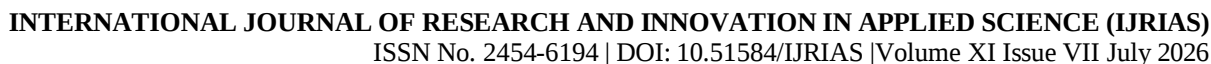


Page 360

[illegible]



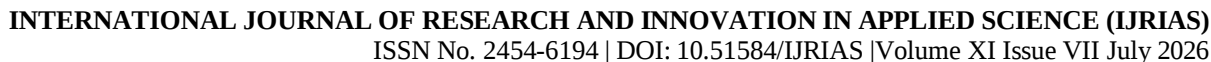
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700 text-white rounded-lg font-medium transition-colors">

<i class='bx bx-upload mr-2'></i> Upload Template

</button>

<button id="generate-certificates-btn"

class="px-4 py-2 bg-green-600 hover:bg-green-700 text-white rounded-lg font-medium transition-colors">

<i class='bx bx-certification mr-2'></i> Generate Certificates

</button>

</div>

</div>

<!-- Templates Section -->

<div class="mb-8">

<h2 class="text-lg font-semibold text-white mb-4">Certificate Templates</h2>

<div id="templates-list" class="grid grid-cols-1 md:grid-cols-3 gap-4">

<div class="text-center py-8 text-gray-400">Loading templates...</div>

</div>

</div>

<!-- Event Selection for Generation -->

<div class="mb-8">

<h2 class="text-lg font-semibold text-white mb-4">Generate Certificates</h2>

<div class="flex space-x-4">

<select id="certificate-event-select"

class="flex-1 bg-black border border-gray-800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500">

<option value="">Select event</option>

</select>

</div>

</div>

<!-- Certificates List -

<div>

<h2 class="text-lg font-semibold text-white mb-4">Generated Certificates</h2>

<!-- Certificate Stats Bar (appears when certificates are loaded) -->

<div id="certificate-stats-bar" class="bg-black border border-gray-800 rounded-xl p-4 mb-4 hidden">

<div class="flex justify-between items-center">

<div>

Total Certificates: <span

id="total-certificates-count">0

**

</div>

<div class="flex space-x-2">

<button id="send-all-certificates-btn" onclick="sendAllCertificates()"

class="px-4 py-2 bg-green-600 hover:bg-green-700 text-white rounded-lg text-sm font-medium transition-colors hidden">

<i class='bx bx-envelope mr-1'></i> Send All

</button>

<button onclick="downloadAllCertificates()"

class="px-4 py-2 bg-blue-600 hover:bg-blue-700 text-white rounded-lg text-sm font-medium transition-colors hidden">

<i class='bx bx-download mr-1'></i> Download All

</button>

</div>

</div>

</div>

[illegible]

black/70 z-50 hidden items-center justify-center p-4">	<div id="template-preview-container" class="relative w-full flex justify-center">	</div>
<div class="bg-gray-900 rounded-xl border border-gray-800 w-full max-w-3xl max-h-[90vh] overflow-y-auto">	<!-- Position	
<div class="p-6 border-b border-gray-800 flex justify-between items-center sticky top-0 bg-gray-900">	<!-- X/Y -->	
	Preview content will be loaded here dynamically -->	<div class="grid grid-cols-2 gap-4 mb-4">
	</div>	<div>
<h3 class="text-xl font-semibold text-white">Edit Template - Name Position</h3>	<p class="text-gray-400 text-sm mt-2">Click "Set Position" then click on the preview where you	<label class="block text-gray-400 text-xs mb-1">X Position (%)</label>
<button type="button"	want the student's name to appear.</p>	<input type="number" id="name-x"
onclick="document.getElementById('edit-template-modal').classList.add('hidden')"	</div>	class="w-full bg-gray-800 border border-gray-700 text-white rounded px-3 py-2"
class="text-gray-500 hover:text-white text-2xl">×</button>	<!-- Name	placeholder="50" min="0" max="100">
</div>	Position Controls -->	</div>
	<div class="bg-black border border-gray-800 rounded-lg p-4 mb-6">	<div>
<div class="p-6">	<div class="flex justify-between items-center mb-3">	<label class="block text-gray-400 text-xs mb-1">Y Position (%)</label>
<input type="hidden" id="edit-template-id">	<h4 class="text-white font-medium">Student Name Position</h4>	<input type="number" id="name-y"
<!-- Preview	<button type="button" onclick="startPositioning('name')"	class="w-full bg-gray-800 border border-gray-700 text-white rounded px-3 py-2"
Section -->		placeholder="50" min="0" max="100">
<div class="mb-6">		</div>
<h4 class="text-white font-medium mb-3">Template Preview</h4>	class="px-4 py-2 bg-blue-600 hover:bg-blue-700 text-white rounded-lg text-sm">	</div>
<div class="bg-gray-800 rounded-lg p-4 flex justify-center items-center">	<i class='bx bx-crosshair mr-1'></i> Set Position	</div>
	</button>	

<pre> <!-- Font Family and Font Size - Side by Side --> <div class="grid grid-cols-2 gap-4 mb- 4"> <div> <label class="block text-gray-400 text- xs mb-1">Font Family</label> <select id="name-font" class="w-full bg-gray-800 border border-gray-700 text-white rounded px-3 py-2"> <option value="'Playfair Display', serif">☐ Playfair Display</option> <option value="'Cormorant Garamond', serif">☐ Cormorant Garamond</option> <option value="'Great Vibes', cursive">☐ Great Vibes (Script)</option> <option value="'Old Standard TT', serif">☐ Old Standard TT</option> <option value="'Georgia', serif">☐ Georgia</option> <option value="'Times New Roman', serif">☐ Times New Roman</option> <option value="'Arial', sans- serif">☐ Arial</option> </pre>	<pre> <option value="'Montserrat', sans-serif">☐ Montserrat</option> </select> </div> <div> <label class="block text-gray-400 text- xs mb-1">Font Size</label> <input type="number" id="name-size" class="w-full bg-gray-800 border border-gray-700 text-white rounded px-3 py-2" value="'36" min="8" max="72"> </div> </div> <!-- Font Color - Full Width Below --> <div> <label class="block text-gray-400 text- xs mb-1">Font Color</label> <input type="color" id="name-color" class="w-full h-10 bg-gray-800 border border-gray-700 rounded cursor-pointer" value="#1a1a4d"> </div> </pre>	<pre> <p class="text-gray-500 text-xs mt- 3">Default position is center (50%, 50%).</p> <!-- Live Font Preview --> <div class="font-preview"> <div class="font-preview- label">Preview</div> <div class="font-preview-text" id="font-preview-text">John Doe</div> </div> </div> <!-- Action Buttons --> <div class="flex space-x-3"> <button type="button" onclick="saveTemplatePositions()" class="flex-1 bg-blue-600 hover:bg-blue-700 text-white font-semibold py-3 px-4 rounded- lg transition-colors"> <i class='bx bx-save mr-2'></i> Save Position </button> <button type="button" onclick="document.getElementB yId('edit-template- modal').classList.add('hidden')" </pre>
--	---	---

```

class="flex-1 bg-gray-800
hover:bg-gray-700 text-white
font-semibold py-3 px-4 rounded-
lg transition-colors">
    Cancel
</button>
</div>
</div>
</div>
</div>
<!-- Other pages -->
<div id="participants-
page" class="page-container bg-
gray-900 rounded-xl border
border-gray-800 p-6 hidden">
    <div class="flex
justify-between items-center mb-
6">
        <h1 class="text-
2xl font-bold text-
white">Participants
Management</h1>
        <div class="flex
space-x-4">
            <input
type="text" id="participants-
search" placeholder="Search by
name, email, or student #..."
            class="bg-
black border border-gray-800
text-white rounded-lg px-4 py-2
focus:outline-none focus:border-
blue-500 w-64">
            <select
id="participants-event-filter"
            class="bg-
black border border-gray-800
text-white rounded-lg px-4 py-2
focus:outline-none focus:border-
blue-500">
                <option
value="all">All Events</option>
                <!-- Events
will be loaded here dynamically --
>
            </select>
        </div>
    </div>
    <!-- Loading State --
>
    <div
id="participants-loading"
class="hidden">
        <div class="flex
items-center justify-center h-64">
            <div
class="text-center">
                <i class='bx
bx-loader-circle bx-spin text-4xl
text-blue-500 mb-2'></i>
                <p
class="text-gray-400">Loading
participants...</p>
            </div>
        </div>
    </div>
    </div>
    <!-- Participants
Content -->
    <div
id="participants-content"
class="hidden">
        <!-- Content will
be loaded dynamically by
JavaScript -->
    </div>
    <!-- No Participants
Message -->
    <div id="no-
participants" class="hidden text-
center py-10">
        <i class='bx bx-
user-x text-4xl text-gray-500 mb-
3'></i>
        <p class="text-
gray-400">No approved
participants found</p>
        <p class="text-
gray-500 text-sm">Participants
will appear here once registrations
are approved</p>
    </div>
</main>
<!-- File Viewer Modal --
>
    <div id="file-modal"
class="fixed inset-0 bg-black bg-
opacity-75 items-center justify-
center z-50 hidden">
        <div class="bg-gray-
900 border border-gray-800
rounded-xl w-11/12 max-w-4xl
max-h-[90vh] overflow-auto">
            <div class="sticky
top-0 bg-gray-900 border-b
border-gray-800 p-6 flex justify-
between items-center z-10">
                <h3 class="text-xl
font-semibold text-
white">Documents</h3>
                <button id="close-
file-modal" class="text-gray-400
hover:text-white text-2xl">
                    <i class='bx bx-
x'></i>
            </div>
        </div>
    </div>

```

	<!-- Edit Event Modal -->	800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500">
</div>	<div id="edit-event-modal" class="fixed inset-0 bg-black bg-opacity-75 items-center justify-center z-50 hidden">	</div>
<div class="p-6">	<div class="bg-gray-900 border border-gray-800 rounded-xl w-11/12 max-w-2xl">	<div>
<div id="file-preview-container" class="space-y-6">	<div class="sticky top-0 bg-gray-900 border-b border-gray-800 p-6 flex justify-between items-center z-10">	<label class="block text-gray-300 mb-2">Description</label>
<!-- File previews will be loaded here -->		<textarea id="edit-event-description" rows="4" required
</div>		
<div class="mt-8 pt-6 border-t border-gray-800 flex justify-between">	<h3 class="text-xl font-semibold text-white">Edit Event</h3>	class="w-full bg-black border border-gray-800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500"></textarea>
<button id="close-modal-btn"	<button id="close-edit-modal" class="text-gray-400 hover:text-white text-2xl">	</div>
class="px-4 py-2 bg-gray-800 hover:bg-gray-700 text-white rounded-lg transition-colors">	<i class='bx bx-x'></i>	<div class="grid grid-cols-1 md:grid-cols-2 gap-4">
	</button>	
Close	</div>	<div>
</button>		<label class="block text-gray-300 mb-2">Date</label>
<button id="download-all-btn"	<div class="p-6">	<input type="date" id="edit-event-date" required
class="px-4 py-2 bg-blue-600 hover:bg-blue-700 text-white rounded-lg transition-colors">	<form id="edit-event-form" class="space-y-5">	class="w-full bg-black border border-gray-800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500">
<i class='bx bx-download mr-2'></i>	<input type="hidden" id="edit-event-id">	
Download All Files	<div>	</div>
</button>	<label class="block text-gray-300 mb-2">Event Title</label>	<div>
</div>		<label class="block text-gray-300 mb-2">Location</label>
</div>	<input type="text" id="edit-event-title" required	
</div>	class="w-full bg-black border border-gray-	

```

type="text" id="edit-event-
location" required

<input
border-gray-800
rounded-lg px-4 py-3">
text-white

</div>

</label>

class="w-full bg-black border
border-gray-800 text-white
rounded-lg px-4 py-3
focus:outline-none focus:border-
blue-500"

</div>

<!-- Days of the
Week for Edit -->

<div>

<label
class="block text-gray-300 mb-
2">Days of the Week</label>

<div
class="grid grid-cols-2 md:grid-
cols-3 lg:grid-cols-4 gap-2">

<label
class="flex items-center space-x-
2 cursor-pointer">

<input
type="checkbox"
name="edit_event_days"
value="Wednesday"

class="w-4 h-4 text-blue-600 bg-
gray-800 border-gray-700
rounded">

<span
class="text-gray-300 text-
sm">Wednesday</span>

</label>

<label
class="flex items-center space-x-
2 cursor-pointer">

<input
type="checkbox"
name="edit_event_days"
value="Thursday"

class="w-4 h-4 text-blue-600 bg-
gray-800 border-gray-700
rounded">

<span
class="w-4 h-4 text-blue-600 bg-
gray-800 border-gray-700
rounded">

<span
class="text-gray-300 text-
sm">Thursday</span>

</label>

<label
class="flex items-center space-x-
2 cursor-pointer">

<input
type="checkbox"
name="edit_event_days"
value="Friday"

class="w-4 h-4 text-blue-600 bg-
gray-800 border-gray-700
rounded">

<span
class="w-4 h-4 text-blue-600 bg-
gray-800 border-gray-700
rounded">

<span
class="text-gray-300 text-
sm">Friday</span>

</label>

</div>

<!-- Add this
after the location field in edit
modal -->

<div class="grid
grid-cols-1 md:grid-cols-2 gap-
4">

<div>

<label
class="block text-gray-300 mb-
2">Date</label>

<input
type="date" id="edit-event-date"
required

class="w-full bg-black border
border-gray-800 text-white
rounded-lg px-4 py-3">

</div>

<div>

<label
class="block text-gray-300 mb-
2">Time</label>

<input
type="time" id="edit-event-time"

class="w-full bg-black border
border-gray-800 text-white
rounded-lg px-4 py-3">

</div>

</div>

```



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	<option value="cancelled">Cancelled</option>		This event requires bus transportation		</div>
	<option value="completed">Completed</option>		</label>		<!-- Add Bus Modal -->
	<option value="upcoming">Upcoming</option>		<p class="text-gray-500 text-xs mt-1 ml-7">Uncheck if students will arrange their own		<div id="add-bus-modal" class="fixed inset-0 bg-black bg-opacity-75 items-center justify-center z-50 hidden">
	</select>		transportation</p>		<div class="bg-gray-900 border border-gray-800 rounded-xl w-11/12 max-w-md">
	</div>		</div>		<div class="sticky top-0 bg-gray-900 border-b border-gray-800 p-6 flex justify-between items-center">
	</div>				<h3 class="text-xl font-semibold text-white">Add New Bus</h3>
	<div>		<div class="flex space-x-4 pt-4">		<button id="close-add-bus-modal" class="text-gray-400 hover:text-white text-2xl">
	<label class="block text-gray-300 mb-2">External Link (Optional)</label>		<button type="submit"		<i class='bx bx-x'></i>
	<input type="url" id="edit-event-url"		class="flex-1 bg-blue-600 hover:bg-blue-700 text-white font-semibold py-3 px-4 rounded-lg transition-colors">		</button>
	class="w-full bg-black border border-gray-800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500"		Update Event		</div>
	placeholder="https://facebook.com/yourpage/posts/123">		</button>		<div class="p-6">
	</div>		<button type="button" id="cancel-edit"		<form id="add-bus-form" class="space-y-5">
	<div class="mt-4">		class="flex-1 bg-gray-800 hover:bg-gray-700 text-white font-semibold py-3 px-4 rounded-lg transition-colors">		<div>
	<label class="flex items-center">		Cancel		<label class="block text-gray-300 mb-2">Bus Number</label>
	<input type="checkbox" id="edit-event-requires-bus"		</button>		<input type="text" id="bus-number" required
			</div>		class="w-full bg-black border border-gray-800 text-white rounded-lg px-4
	class="w-5 h-5 text-blue-600 bg-gray-800 border-gray-700 rounded focus:ring-blue-500">		</form>		
			</div>		
			</div>		

py-3 focus:outline-none focus:border-blue-500"	Cancel	<!-- Participant info will be loaded here -->
	</button>	</div>
placeholder="e.g., BUS-001">	</div>	
</div>	</form>	
<div>	</div>	<form id="assign- bus-form" class="space-y-5">
<label class="block text-gray-300 mb- 2">Capacity</label>	</div>	<input type="hidden" id="assign-user- id">
<input type="number" id="bus-capacity" required min="1"	<!-- Assign Participant to Bus Modal -->	<input type="hidden" id="assign-event- id">
class="w- full bg-black border border-gray- 800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500"	<div id="assign-bus- modal" class="fixed inset-0 bg- black bg-opacity-75 items-center justify-center z-50 hidden">	<div>
placeholder="Number of seats">	<div class="bg-gray- 900 border border-gray-800 rounded-xl w-11/12 max-w-md">	<label class="block text-gray-300 mb- 2">Select Bus</label>
</div>	<div class="sticky top-0 bg-gray-900 border-b border-gray-800 p-6 flex justify- between items-center">	<select id="assign-bus-select" required
<div class="flex space-x-4 pt-4">	<h3 class="text-xl font-semibold text-white">Assign to Bus</h3>	class="w- full bg-black border border-gray- 800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500">
<button type="submit"	<button id="close- assign-bus-modal" class="text- gray-400 hover:text-white text- 2xl">	<option value="">Select a bus</option>
class="flex-1 bg-blue-600 hover:bg-blue-700 text-white font-semibold py-3 px-4 rounded- lg transition-colors">	<i class="bx bx- x"></i>	<!-- Buses will be loaded here -->
Add Bus	</div>	</select>
</button>	</button>	<div id="bus- capacity-info" class="text-gray- 400 text-sm mt-2"></div>
<button type="button" id="cancel-add- bus"	</div>	</div>
	<div class="p-6">	<div>
class="flex-1 bg-gray-800 hover:bg-gray-700 text-white font-semibold py-3 px-4 rounded- lg transition-colors">	<div id="assign- participant-info" class="mb-4 p-4 bg-gray-800 rounded-lg">	<label class="block text-gray-300 mb- 2">Notes (Optional)</label>

[illegible]

placeholder="Why is this move necessary?..."></textarea>	<div class="bg-gray-900 rounded-xl border border-gray-800 w-full max-w-md">	<input type="number" id="edit-bus-capacity" required min="1"
</div>	<div class="p-6 border-b border-gray-800 flex justify-between items-center">	class="w-full bg-black border border-gray-800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500"
<div class="flex space-x-4 pt-4">	<h3 class="text-xl font-semibold text-white">Edit Bus</h3>	placeholder="Number of seats">
<button type="submit"	<button type="button" onclick="document.getElementById('edit-bus-modal').classList.add('hidden')"	<p id="edit-bus-warning" class="text-yellow-400 text-sm mt-2 hidden"></p>
class="flex-1 bg-blue-600 hover:bg-blue-700 text-white font-semibold py-3 px-4 rounded-lg transition-colors">	class="text-gray-500 hover:text-white text-2xl">×</button>	</div>
Participant	</div>	<div class="flex space-x-3 pt-4">
Move	</button>	<button type="submit"
<button type="button" id="cancel-move-bus"	<form id="edit-bus-form" class="p-6 space-y-5">	class="flex-1 bg-blue-600 hover:bg-blue-700 text-white font-semibold py-3 px-4 rounded-lg transition-colors">
class="flex-1 bg-gray-800 hover:bg-gray-700 text-white font-semibold py-3 px-4 rounded-lg transition-colors">	<input type="hidden" id="edit-bus-id">	Update Bus
Cancel	<div>	</button>
</button>	<label class="block text-gray-300 mb-2">Bus Number</label>	<button type="button" onclick="document.getElementById('edit-bus-modal').classList.add('hidden')"
</div>	<input type="text" id="edit-bus-number" required	class="flex-1 bg-gray-800 hover:bg-gray-700 text-white font-semibold py-3 px-4 rounded-lg transition-colors">
</form>	class="w-full bg-black border border-gray-800 text-white rounded-lg px-4 py-3 focus:outline-none focus:border-blue-500"	Cancel
</div>	placeholder="e.g., BUS-001">	</button>
</div>	</div>	</div>
<!-- Edit Bus Modal -->	<div>	</form>
<div id="edit-bus-modal" class="fixed inset-0 bg-black/70 z-50 hidden items-center justify-center p-4">	<label class="block text-gray-300 mb-2">Capacity</label>	</div>
		</div>

```
<!-- Toast Notification
Modal -->
```

```
<div id="toast-modal"
class="fixed inset-0 bg-black/70
z-[100] hidden items-center
justify-center p-4">
```

```
<div class="bg-gray-
900 rounded-xl border border-
gray-800 w-full max-w-sm
shadow-2xl transform transition-
all">
```

```
<div class="p-6 text-
center">
```

```
<div id="toast-
icon" class="w-16 h-16 mx-auto
rounded-full flex items-center
justify-center mb-4">
```

```
<i id="toast-
icon-element" class="text-
3xl"></i>
```

```
</div>
```

```
<h3 id="toast-
title" class="text-xl font-bold text-
white mb-2">Title</h3>
```

```
<p id="toast-
message" class="text-gray-400
mb-6">Message goes here</p>
```

```
<div class="flex
space-x-3">
```

```
<button
id="toast-confirm"
```

```
class="flex-1
bg-blue-600 hover:bg-blue-700
text-white font-semibold py-2 px-
4 rounded-lg transition-colors">
```

```
OK
```

```
</button>
```

```
<button
id="toast-cancel"
```

```
class="flex-1
bg-gray-800 hover:bg-gray-700
```

```
text-white font-semibold py-2 px-
4 rounded-lg transition-colors
hidden">
```

```
Cancel
```

```
</button>
```

```
</div>
```

```
</div>
```

```
</div>
```

```
</div>
```

```
<script
src="/adminpage.js"></script>
```

```
</body>
```

```
</html>
```

---EDUEVENT LANDING PAGE--

```
<!DOCTYPE html>
```

```
<html lang="en">
```

```
<head>
```

```
<meta charset="UTF-8">
```

```
<meta http-equiv="X-UA-
Compatible" content="IE-edge">
```

```
<meta name="viewport"
content="width=device-width,
initial-scale=1.0">
```

```
<!-- Boxicons -->
```

```
<link
href='https://unpkg.com/boxicons
@2.1.4/css/boxicons.min.css'
rel='stylesheet'>
```

```
<link
href="https://fonts.googleapis.co
m/css2?family=Montserrat:wght
```

```
@400;500;600;700;800&display
=swap" rel="stylesheet">
```

```
<!-- Theme System -->
```

```
<link rel="stylesheet"
href="/theme.css">
```

```
<script
src="/theme.js"></script>
```

```
<title>EduEvent
Home</title>
```

```
!-- NAVBAR -->
```

```
<nav class="navbar">
```

```
<div class="container">
```

```
<!-- Left: Logo and
Title -->
```

```
<div class="logo-
container">
```

```
<div class="logo-
icon">
```

```

```

```
</div>
```

```
<span class="logo-
text">EduEvent</span>
```

```
</div>
```

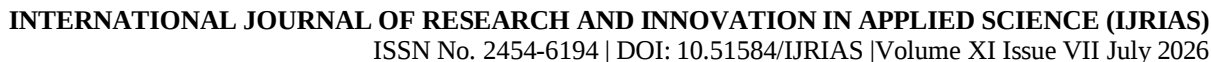
```
<!-- Right: Theme
Toggle and Login Button -->
```

```
<div class="navbar-
right">
```

```
<!-- Theme toggle
will be inserted here by JS -->
```

```
<a href="/login"
class="login-btn">
```

```
<i class='bx bx-
log-in'></i>
```



<script>

```
class
AnnouncementsDisplay {
    constructor() {
        this.container =
document.getElementById('anno
uncements-list');
```

```

        this.loadingState =
document.getElementById('loadi
ngState');

```

```
this.noAnnouncementsState =
document.getElementById('noAn
nouncementsState');
```

```
this.init();
```

```
async init() {
```

```
console.log('□
```

```
AnnouncementsDisplay
initialized');
```

```

        await
this.loadAnnouncements();
    }
}

```

```
    async
loadAnnouncements() {
```

```
try {
```

```

        console.log('❌ Fetching announcements...');
        const response = await fetch('/api/announcements/public');

        if (!response.ok) {
            throw new Error(`HTTP error! status: ${response.status}`);
        }

        const announcements = await response.json();

        console.log('❌ Announcements received:', announcements);

        // Hide loading state
        if (this.loadingState) {
            this.loadingState.style.display = 'none';

            this.loadingState.classList.add('hidden');
        }

        if (announcements.length === 0) {
            console.log('❌ No announcements found');
        }

        if (this.noAnnouncementsState) {
            this.noAnnouncementsState.style.display = 'block';

            this.noAnnouncementsState.classList.remove('hidden');
        }

        // Show announcements
        if (this.noAnnouncementsState) {
            this.noAnnouncementsState.style.display = 'none';

            this.noAnnouncementsState.classList.add('hidden');
        }

        if (this.loadingState) {
            this.renderAnnouncements(announcements);
        } catch (error) {
            console.error('❌ Error loading announcements:', error);
        }

        if (this.loadingState) {
            this.loadingState.style.display = 'none';
        }

        if (this.loadingState) {
            this.loadingState.style.display = 'none';
        }
    }

    formatTimeAgo(dateString) {
        const date = new Date(dateString);
        const now = new Date();

        const diffMs = now - date;

        const diffMins = Math.floor(diffMs / 60000);
        const diffHours = Math.floor(diffMs / 3600000);
        const diffDays = Math.floor(diffMs / 86400000);

        if (diffMins < 1) {
            return 'Just now';
        }

        if (diffMins < 60) {
            return `${diffMins} min${diffMins === 1 ? '' : 's'} ago`;
        }

        if (diffHours < 24) {
            return `${diffHours} hour${diffHours === 1 ? '' : 's'} ago`;
        }

        if (diffDays < 7) {
            return `${diffDays} day${diffDays === 1 ? '' : 's'} ago`;
        }

        return date.toLocaleDateString('en-US', { month: 'short', day: 'numeric' });
    }

```

```

    }

    renderAnnouncements(announcements) {
        console.log('□
        Rendering',
        announcements.length,
        'announcements');

        // Sort by newest
        first

        const sorted =
        [...announcements].sort((a, b) =>
            new
            Date(b.created_at) - new
            Date(a.created_at)
        );

        card.style.setProperty('--index',
        index);

        card.innerHTML = `
            <div
            class="announcement-header">

                <div
                class="announcement-icon
                ${type}">

                    <i
                    class='bx ${icon}'></i>

                </div>

                <div
                class="announcement-title-
                section">

                    <h3

                    class="announcement-
                    title">${ announcement.title}</h3>
                    >

                    <span
                    class="announcement-time">

                        <i
                        class='bx      bx-time-five'></i>
                        ${timeAgo}

                    </span>

                </div>

                </div>

                <div
                class="announcement-message">

                    ${announcement.message.replace
                    (/\\n/g, '<br>')}

                </div>

                <div
                class="announcement-footer">

                    <span
                    class="announcement-badge
                    ${type}">

```



www.rsisinternational.org



www.rsisinternational.org

| | | |
|---|--|---|
| </div> | <div
class="logo-icon"> | <button
type="submit">Sign In</button> |
| <div class="input-
group"> | <img
src="/img/logo.png.png"
alt="EduEvent Logo"> | </form> |
| <i class='bx bx-
lock-alt'></i> | </div> | </div> |
| <input
type="password" id="register-
password"
placeholder="Password" required
> | <span
class="logo-
text">EduEvent | <!-- Overlay --> |
| </div> | </div> | <div class="overlay-
container"> |
| | <h1>Welcome
Back</h1> | <div
class="overlay"> |
| <div class="input-
group"> | <div class="input-
group"> | <div
class="overlay-panel overlay-
left"> |
| <i class='bx bx-
lock-alt'></i> | <i class='bx bx-
envelope'></i> | <h1>Welcome
Back!</h1> |
| <input
type="password" id="register-
confirm-password"
placeholder="Confirm Password"
required /> | <input
type="email" id="login-email"
placeholder="Email" required /> | <p>To keep
connected with us please login
with your personal info</p> |
| </div> | </div> | <button
class="ghost" id="signIn">Sign
In</button> |
| | <div class="input-
group"> | </div> |
| <button
type="submit">Sign Up</button> | <i class='bx bx-
lock-alt'></i> | <div
class="overlay-panel overlay-
right"> |
| </form> | <input
type="password" id="login-
password"
placeholder="Password" required
> | <h1>Hello,
Student!</h1> |
| </div> | </div> | <p>Enter your
personal details and start your
journey with us</p> |
| <!-- Sign In Form --> | | <button
class="ghost" id="signUp">Sign
Up</button> |
| <div class="form-
container sign-in-container"> | | </div> |
| <form
id="loginForm"> | <a href="#"
id="forgot-password-link"
class="forgot-link">Forgot your
password? | </div> |
| <div class="logo-
container"> | | </div> |
| | | </div> |



www.rsisinternational.org

```

                                method: 'POST',
                                headers: {
signInButton.addEventListener('click', () => {
    'Content-Type': 'application/json'
    },
                                body:
container.classList.remove("right-panel-active");
JSON.stringify({ email, password
    })
                                });
                                } else {
                                alert(data.error ||
'Login failed');
                                }
                                } catch (error) {

// ===== LOGIN
FUNCTIONALITY =====
                                const data = await
response.json();

document.getElementById('login
Form').addEventListener('submit',
                                if (data.success) {
                                console.error('Login
                                error:',
                                error);
                                alert('Server error.
Please try again.');
```

```

const studentNumber = document.getElementById('register-student-number').value;

const course = document.getElementById('register-course').value;

const section = document.getElementById('register-section').value;

const year = document.getElementById('register-year').value;

const birthdate = document.getElementById('register-birthdate').value;

const age = document.getElementById('register-age').value;

const sex = document.getElementById('register-sex').value;

const email = document.getElementById('register-email').value;

const password = document.getElementById('register-password').value;

const confirmPassword = document.getElementById('register-confirm-password').value;

if (!course || !section || !year || !birthdate || !age || !sex) {
    alert('Please fill in all required fields.');
```

```

    if (password !== confirmPassword) {
        alert('Passwords do not match!');
        return;
    }

    if (password.length < 6) {
        alert('Password must be at least 6 characters!');
        return;
    }
}

const submitBtn = e.target.querySelector("button[type='submit']");
const originalText = submitBtn.textContent;

submitBtn.textContent = 'Creating Account...';

submitBtn.disabled = true;

try {
    const response = await fetch('/api/register', {
        method: 'POST',
        headers: {
            'Content-Type': 'application/json'
        },
        body: JSON.stringify({
            name,
```

```

            studentNumber,
            course,
            section,
            year,
            birthdate,
            age,
            sex,
            email,
            password
        })
    });

    const data = await response.json();

    if (data.success) {
        if (data.requires_verification) {
            localStorage.setItem('verification_user_id', data.user_id);

            localStorage.setItem('verification_email', email);

            alert('✓ ' + data.message);

            window.location.href = '/verify-email.html?user_id=' + data.user_id;
        } else {

```

```

        alert('✓ Registration successful! Please login.');
```

```

    signInButton.click();

    document.getElementById('registerForm').reset();
    }
    } else {
        alert('✗ ' + (data.error || 'Registration failed'));
    }
    } catch (error) {

console.error('Registration error:', error);

        alert('✗ Network error. Please try again.');
```

```

    } finally {

submitBtn.textContent = originalText;

submitBtn.disabled = false;
    }
    });

    // ===== FORGOT PASSWORD FUNCTIONALITY =====

    const modal = document.getElementById('forgot-password-modal');

    const forgotLink = document.getElementById('forgot-password-link');
```

```

    const closeModal = document.getElementById('close-modal');

    document.getElementById('close-modal');

    const step1 = document.getElementById('step-1');

    const step2 = document.getElementById('step-2');

    const step3 = document.getElementById('step-3');

    let resetEmail = "";

    forgotLink.addEventListener('click', (e) => {

        e.preventDefault();

        modal.style.display = 'flex';

        step1.style.display = 'block';

        step2.style.display = 'none';

        step3.style.display = 'none';

    });

    closeModal.addEventListener('click', () => {

        modal.style.display = 'none';

    });

    closeModal.addEventListener('click', (e) => {

        if (e.target === modal) {

            modal.style.display = 'none';

        }

    });

    // Step 1: Send code

    document.getElementById('send-code-btn').addEventListener('click', async () => {

        const email = document.getElementById('reset-email').value;

        if (!email) {

            alert('Please enter your email');

            return;

        }

        try {

            const response = await fetch('/api/forgot-password', {

                method: 'POST',

                headers: {

                    'Content-Type': 'application/json'

                },

                body: JSON.stringify({ email })

            });

        }

    });

```

```

const data = await
response.json());

if (data.success) {
    resetEmail = await
email;

    step1.style.display = 'none';

    step2.style.display = 'block';

    alert('Verification code sent!');
} else {
    alert(data.error ||
'Failed to send code');
}

} catch (error) {
    alert('Network
error. Please try again.');
```

```

    alert('Please enter a
valid 6-digit code');

    return;

// Step 3: Reset
password

}

try {
    const response =
    fetch('/api/verify-reset-
token', {
        method: 'POST',
        headers: {
            'Content-Type': 'application/json'
        },
        body:
JSON.stringify({ email:
resetEmail, reset_token: code })
    });

    const data = await
response.json();

    if (data.success) {
        step2.style.display = 'none';

        step3.style.display = 'block';
    } else {
        alert(data.error ||
'Invalid code');
    }
} catch (error) {
    alert('Network
error. Please try again.');
```

```

    document.getElementById('verify
-code-
btn').addEventListener('click',
async () => {
    const code =
document.getElementById('reset-
code').value;

    if (!code ||
code.length !== 6) {
        alert('Please enter a
valid 6-digit code');

        return;

        // Step 3: Reset
password

    }

    try {
        const newPassword =
document.getElementById('new-
password').value;

        const
confirmPassword =
document.getElementById('confir
m-new-password').value;

        const code =
document.getElementById('reset-
code').value;

        if (newPassword !==
confirmPassword) {
            alert('Passwords
do not match!');

            return;
        }

        if
(newPassword.length < 6) {
            alert('Password
must be at least 6 characters!');

            return;
        }

        try {
            const response =
await fetch('/api/reset-password',
{
                method: 'POST',
                headers: {
                    'Content-Type': 'application/json'
                },
            })
        }
    }
}

```

```

body:
JSON.stringify({
    email:
resetEmail,
    reset_token:
code,
new_password: newPassword
    })
    });

    const data = await
response.json();

    if (data.success) {
        alert('✓
Password reset successful! Please
login.');
```

```

        modal.style.display = 'none';

        document.getElementById('login-
email').value = resetEmail;

    } else {
        alert(data.error ||
'Failed to reset password');

    } catch (error) {
        alert('Network
error. Please try again.');
```

```

    }
    });

    // Check if already
logged in

document.addEventListener('DOM
ContentLoaded', function() {

    const user =
localStorage.getItem('user');

    if (user) {

        const userData =
JSON.parse(user);

        if (userData.role
=== 'admin') {

            window.location.href = '/admin';

        } else if
(userData.role === 'student') {

            window.location.href = '/student';

        }

    }

});

</script>

</body>

</html>

===EMAIL
VERIFICATION===

<!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta name="viewport"
content="width=device-width,
initial-scale=1.0">

    <title>EduEvent | Verify
Email</title>

<link
href='https://unpkg.com/boxicons
@2.1.4/css/boxicons.min.css'
rel='stylesheet'>

    <link
href="https://fonts.googleapis.co
m/css2?family=Montserrat:wght
@400;600;700;800&display=swa
p" rel="stylesheet">

    <!-- Theme System -->

    <link rel="stylesheet"
href="/theme.css">

    <script
src="/theme.js"></script>

<body>

    <div class="verify-
container">

        <!-- Logo -->

        <div class="logo-
container">

            <div class="logo-
icon">

                <i class="bx bxs-
envelope"></i>

            </div>

            <span class="logo-
text">EduEvent</span>

        </div>

        <!-- Header -->

        <h1>Verify Your
Email</h1>

        <p class="subtitle">Enter
the code we sent to your
email</p>

```

| | | |
|---|--|---|
| <pre> <!-- Email Display --> <div class="email- display"> <i class='bx bx- envelope'></i> <div> <div class="email- label">Verification code sent to:</div> <div class="email- address" id="display- email">loading...</div> </div> </div> <!-- Verification Form --> <form id="verification- form"> <input type="hidden" id="user-id" value=""> <input type="hidden" id="user-email" value=""> <div class="input- group"> <i class='bx bx- key'></i> <input type="text" id="verification- code" class="code- input" required maxLength="6" inputmode="numeric" </pre> | <pre> pattern="\d{6}" placeholder="000000" autocomplete="off"> </div> <button type="submit" class="btn-primary" id="verify- btn"> <i class='bx bx- check-circle'></i> Verify Email </button> </form> <!-- Resend Option --> <div class="resend- container"> Didn't receive the code? <button type="button" id="resend-code" class="resend- link"> Resend Code </button> </div> <!-- Info Box --> <div class="info-box"> <i class='bx bx-info- circle'></i> <p> </pre> | <pre> Note: The verification code is valid for 24 hours. Check your spam folder if you don't see the email in your inbox. </p> </div> <!-- Footer --> <div class="footer"> <p>© 2025 EduEvent • Made with <i class='bx bxs- heart'></i> for students</p> </div> </div> <!-- Toast Notification --> <div id="toast" class="hidden"> <div class="toast-content" id="toast-content"> <i id="toast-icon"></i> </div> </div> <script> // Toast function function showToast(message, type = 'info') { </pre> |
|---|--|---|

```

const toast = document.getElementById('toast');
const toastContent = document.getElementById('toast-content');
const icon = document.getElementById('toast-icon');
const msg = document.getElementById('toast-message');

// Remove existing type classes
toastContent.classList.remove('toast-success', 'toast-error', 'toast-info');

// Set icon and class based on type
if (type === 'success') {
    toastContent.classList.add('toast-success');
    icon.className = 'bx bx-check-circle';
} else if (type === 'error') {
    toastContent.classList.add('toast-error');
    icon.className = 'bx bx-error-circle';
} else {
    toastContent.classList.add('toast-info');
}

const urlParams = new URLSearchParams(window.location.search);
const userId = urlParams.get('user_id') || localStorage.getItem('verification_user_id');
const userEmail = urlParams.get('email') || localStorage.getItem('verification_email');

// Display email
const displayEmail = document.getElementById('display-email');
if (userId) {
    displayEmail.textContent = 'your email address';
}

// Handle form submission
document.getElementById('verification-form').addEventListener('submit', async (e) => {
    e.preventDefault();

    const user_email = document.getElementById('user_email').value;
    const user_id = document.getElementById('user_id').value;

    localStorage.setItem('verification_email', user_email);
    localStorage.setItem('verification_user_id', user_id);

    showToast('User ID not found. Please register again.', 'error');
    setTimeout(() => {
        window.location.href = '/', 3000);
    }, 4000);
    toastContent.classList.add('hidden');
}

const msg_textContent = message;
msg.textContent = msg_textContent;
msg.classList.remove('hidden');

```

```

const user_id = document.getElementById('user-id').value;
const verification_code = document.getElementById('verification-code').value;

if (!user_id || !verification_code || verification_code.length !== 6) {
    showToast('Please enter a valid 6-digit verification code', 'error');
    return;
}

const submitBtn = document.getElementById('verify-btn');
const originalHTML = submitBtn.innerHTML;
submitBtn.innerHTML = '<i class="bx bx-loader-circle bx-spin"></i><span>Verifying...</span>';
submitBtn.disabled = true;

try {
    const response = await fetch('/api/verify-email', {
        method: 'POST',
        headers: {
            'Content-Type': 'application/json',
        },
        body: JSON.stringify({ user_id, verification_code });
    });

    const data = await response.json();

    if (data.success) {
        showToast('✓ Email verified successfully! Redirecting to login...', 'success');
        // Handle resend code
        document.getElementById('resend-code').addEventListener('click', async function() {
            const email = localStorage.getItem('verification_email');

            if (!email) {
                showToast('Email not found. Please register again.', 'error');
            }

            setTimeout(() => {
                window.location.href = '/';
            }, 2000);
        } else {
            showToast('✗ ' + (data.error || 'Verification failed'), 'error');
        }

        submitBtn.innerHTML = originalHTML;
        submitBtn.disabled = false;
    } catch (error) {
        console.error('Verification error:', error);
    }
}

```

```

const response =
await fetch('/api/resend-
verification', {

    method: 'POST',
    headers: {
        'Content-Type':
'application/json',
    },
    body:
JSON.stringify({ email })
});

const data = await
response.json();

if (data.success) {

    showToast('✓
New verification code sent! Please
check your email.', 'success');

} else {

    showToast('✗ ' +
(data.error || 'Failed to resend
code'), 'error');

}

} catch (error) {

console.error('Resend error:',
error);

    showToast('✗
Network error. Please try again.',
'error');

} finally {

    this.textContent =
originalText;

    this.disabled = false;

}

});

// Auto focus on code input
and handle numeric input

const codeInput =
document.getElementById('verifi
cation-code');

codeInput.focus();

// Only allow numbers

codeInput.addEventListener('inpu
t', function(e) {

    this.value =
this.value.replace(/[^0-9]/g, "");

});

// Auto-submit when 6
digits are entered

codeInput.addEventListener('inpu
t', function(e) {

    if (this.value.length ===
6) {

document.getElementById('verifi
cation-form').requestSubmit();

    }

});

<!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta http-equiv="X-UA-
Compatible" content="IE-edge">

    <meta name="viewport"
content="width=device-width,
initial-scale=1.0">

    <!-- Tailwind CSS -->

    <link rel="stylesheet"
href="/tailwind-output.css">

    <link
href="https://unpkg.com/boxicons
@2.1.4/css/boxicons.min.css"
rel="stylesheet">

    <!-- Theme System -->

    <link rel="stylesheet"
href="/theme.css">

    <script
src="/theme.js"></script>

    <title>EduEvent
Student</title>

    <body class="black-bg min-h-
screen">

        <!-- Sidebar -->

        <nav

            class="sidebar close fixed
top-0 left-0 h-full w-64 bg-gray-
900 border-r border-gray-800 z-
50 transition-all duration-300">

                <header class="p-5
border-b border-gray-800">

                    <div class="flex items-
center relative">

```


px-4 py-3 rounded-lg text-gray-300 hover:text-white"

data-page="announcement">

<i class='bx bx-notification text-lg'></i>

Announcement

<a href="#"

class="sidebar-item flex items-center space-x-3 px-4 py-3 rounded-lg text-gray-300 hover:text-white"

data-page="certificate">

<i class='bx bx-certification text-lg'></i>

E-Certificate

<div class="absolute bottom-6 left-0 right-0 px-4">

<a href="#" onclick="logout()"

class="sidebar-item flex items-center space-x-3 px-4 py-3 rounded-lg text-gray-300 hover:text-white hover:bg-red-600/10">

<i class='bx bx-log-out text-lg'></i>

Logout

</div>

</div>

</nav>

<!-- Main Content -->

<main class="ml-64 p-6 min-h-screen transition-all duration-300">

<!-- Profile Page - Updated with Profile Picture -->

<!-- Profile Page - 2 Column Layout -->

<div id="profile" class="page-container bg-gray-900 rounded-xl border border-gray-800 p-6 active">

<h1 class="text-2xl font-bold text-white mb-6">Student Profile</h1>

<div class="grid grid-cols-1 lg:grid-cols-2 gap-6">

<!-- Column 1: Profile Picture + Personal Information -->

<div class="bg-black border border-gray-800 rounded-xl p-6">

<!-- Profile Picture Section -->

<div class="flex flex-col items-center mb-6 pb-6 border-b border-gray-800">

<div class="relative mb-3">

<div

class="w-28 h-28 rounded-full overflow-hidden bg-gradient-to-r from-blue-500 to-purple-500 border-4 border-white shadow-lg">

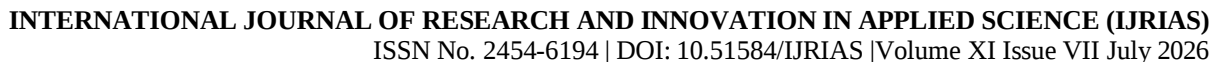
</div>

<button onclick="document.getElementById('profile-picture-input').click()"

class="absolute bottom-0 right-0 bg-blue-600 hover:bg-blue-700 text-white rounded-full p-1.5 shadow-lg transition-all">

<i class='bx bx-camera text-sm'></i>

</button>



www.rsisinternational.org

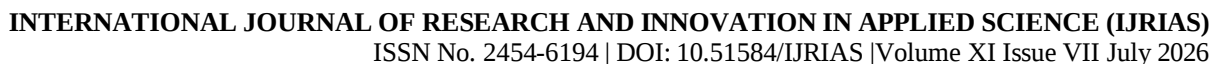


www.rsisinternational.org



www.rsisinternational.org





www.rsisinternational.org

```

</div>
<label
class="block text-gray-300 mb-2">Year</label>
<select
id="profile-year" required
class="w-full
px-4 py-3 bg-black border border-
gray-800 rounded-lg focus:ring-2
focus:ring-blue-500 focus:border-
transparent text-white">
<option
value="" disabled selected>Select
Year</option>
<option
value="1st yr">1st yr</option>
<option
value="2nd yr">2nd yr</option>
<option
value="3rd yr">3rd yr</option>
<option
value="4th yr">4th yr</option>
</select>
</div>
</div>
<div class="grid gap-
4 md:grid-cols-3">
<div>
<label
class="block text-gray-300 mb-2">Birthdate</label>
<input
id="profile-birthdate"
type="date" required
class="w-full
px-4 py-3 bg-black border border-
gray-800 rounded-lg focus:ring-2
focus:ring-blue-500 focus:border-
transparent text-white">
</div>
</div>
</div>
<div>
<label
class="block text-gray-300 mb-2">Age</label>
<input
id="profile-age" type="number"
min="10" max="99" required
class="w-full
px-4 py-3 bg-black border border-
gray-800 rounded-lg focus:ring-2
focus:ring-blue-500 focus:border-
transparent text-white"
placeholder="18">
</div>
<div>
<label
class="block text-gray-300 mb-2">Sex</label>
<select
id="profile-sex" required
class="w-full
px-4 py-3 bg-black border border-
gray-800 rounded-lg focus:ring-2
focus:ring-blue-500 focus:border-
transparent text-white">
<option
value="" disabled selected>Select
Sex</option>
<option
value="female">Female</option>
<option
value="male">Male</option>
</select>
</div>
</div>
</div>
<div class="flex flex-
col gap-3 sm:flex-row pt-4">
<button
type="submit"
class="flex-1
bg-blue-600 hover:bg-blue-700
text-white font-semibold py-3 px-4
rounded-lg transition-colors">
Save Profile
</button>
<button
type="button"
onclick="document.getElementB
yId('profile-complete-
modal').classList.add('hidden')"
class="flex-1
bg-gray-800 hover:bg-gray-700
text-white font-semibold py-3 px-4
rounded-lg transition-colors">
Later
</button>
</div>
</form>
</div>
</div>
<!-- Toast Notification
Modal -->
<div id="toast-modal"
class="fixed inset-0 bg-black/70
z-[100] hidden items-center
justify-center p-4">
<div class="bg-gray-900
rounded-xl border border-gray-
800 w-full max-w-sm shadow-2xl
transform transition-all">
<div class="p-6 text-
center">

```



1ST SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226361] Nicole Abiog

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
23

Term:
S.Y. 2025-2026 1st Term

Enlistment Date:
01/16/2026 01:30 PM

Payment Scheme:
A.Y 2025-2026 1ST SEMESTER

Subjects

| Set | Code | Description | Units | | | Fee |
|--------|-----------|--|-------|-----|-----|-----------|
| | | | Total | Lec | Lab | |
| | CS-SF101 | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-HCI101 | Human Computer Interaction
Computer Laboratory - Tue 14:30 - 16:00 \nComputer Laboratory - Thu 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE15 | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-THS101 | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-OS101 | Operating Systems
Computer Laboratory - Thu 13:00 - 14:30 \nComputer Laboratory - Tue 13:00 - 14:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-SE102 | Software Engineering 2
Computer Laboratory - Thu 11:30 - 13:00 \nComputer Laboratory - Tue 11:30 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE16 | Politics & Governance (w/ Philippine Constitution)
VR RM56-1-CS - Mon 09:00 - 10:00 \nVR RM56-1-CS - Fri 09:00 - 10:00 \nVR RM56-1-CS - Wed 09:00 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 21.0 | | | 10,500.00 |

Fees Breakdown

| Particulars | Amount |
|-------------------|-----------|
| EMA DISCOUNTED | 14,000.00 |
| MATRICULATION FEE | |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 10,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 0.00 |
| Total Amount + Other: | 24,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 10,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 1ST SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2025-08-29 | 0.00 |
| 1st Periodic (11%) — 2025-08-30 | 1,540.00 |
| Prelim (11%) — 2025-09-15 | 1,540.00 |
| 2nd Periodic (11%) — 2025-09-30 | 1,540.00 |
| Midterm (11%) — 2025-10-15 | 1,540.00 |
| 3rd Periodic (11%) — 2025-10-30 | 1,540.00 |
| Pre-final (11%) — 2025-11-15 | 1,540.00 |
| 4th Periodic (11%) — 2025-11-30 | 1,540.00 |
| Final (9%) — 2025-12-15 | 1,260.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER

2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226361] Nicole Abiog

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
23

Term:
S.Y. 2025-2026 2nd Term

Enlistment Date:
01/16/2026 01:30 PM

Payment Scheme:
A.Y 2025-2026 2ND SEMESTER

Subjects

| Set | Code | Description | Units | | | Fee |
|--------|-----------|---|-------|-----|-----|----------|
| | | | Total | Lec | Lab | |
| | CS-GE17 | Economics (w/ Taxation & Agrarian Reform Integrated)
VR PR1 - Thu 17:00 - 20:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-NC101 | Networks and Communications
Lecture Room - Thu 10:00 - 11:30 \nLecture Room - Tue 10:00 - 11:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE18 | Asian/Western Civilization
Lecture Room - Tue 07:00 - 08:30 \nLecture Room - Thu 07:00 - 08:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PD101 | Parallel and Distributed Computing
Lecture Room - Tue 08:30 - 10:00 \nLecture Room - Thu 08:30 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-THS102 | CS Thesis Writing 2
Computer Laboratory - Sat 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 15.0 | | | 7,500.00 |

Fees Breakdown

| Particulars | Amount |
|-------------------|-----------|
| EMA DISCOUNTED | 14,000.00 |
| MATRICULATION FEE | |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 7,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 0.00 |
| Total Amount + Other: | 21,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 7,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 2ND SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2026-01-29 | 0.00 |
| 1st Periodic (11%) — 2026-01-30 | 0.00 |
| Prelim (11%) — 2026-02-13 | 80.00 |
| 2nd Periodic (11%) — 2026-02-27 | 1,540.00 |
| Midterm (11%) — 2026-03-13 | 1,540.00 |
| 3rd Periodic (11%) — 2026-03-30 | 1,540.00 |
| Pre-final (11%) — 2026-04-15 | 1,540.00 |
| 4th Periodic (11%) — 2026-04-30 | 1,540.00 |
| Final (9%) — 2026-05-15 | 1,260.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER

BACCAY, IAN C.

1ST SEMESTER

2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226685] Ian Cabrobias Baccay

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 1st Term

Enlistment Date:
11/27/2025 03:45 PM

Payment Scheme:
A.Y 2025-2026 1ST SEMESTER

Subjects

| Set | Code | Description | Units | | | Fee |
|---------------|-----------|---|-------------|-----|-----|------------------|
| | | | Total | Lec | Lab | |
| | CS-SF101 | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-RCI101 | Human Computer Interaction
Computer Laboratory - Thu 14:30 - 16:00 \nComputer Laboratory - Tue 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE15 | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-THS101 | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-OS101 | Operating Systems
Computer Laboratory - Thu 13:00 - 14:30 \nComputer Laboratory - Tue 13:00 - 14:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-SE102 | Software Engineering 2
Computer Laboratory - Tue 11:30 - 13:00 \nComputer Laboratory - Thu 11:30 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE16 | Politics & Governance (w/ Philippine Constitution)
VR RM56-1-CS - Wed 09:00 - 10:00 \nVR RM56-1-CS - Mon 09:00 - 10:00 \nVR RM56-1-CS - Fri 09:00 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 21.0 | | | 10,500.00 |

Fees Breakdown

| Particulars | Amount |
|----------------------------------|------------------|
| EMA DISCOUNTED MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 10,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 0.00 |
| Total Amount + Other: | 24,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 10,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 1ST SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2025-08-29 | 0.00 |
| 1st Periodic (11%) — 2025-08-30 | 0.00 |
| Prelim (11%) — 2025-09-15 | 0.00 |
| 2nd Periodic (11%) — 2025-09-30 | 0.00 |
| Midterm (11%) — 2025-10-15 | 0.00 |
| 3rd Periodic (11%) — 2025-10-30 | 0.00 |
| Pre-final (11%) — 2025-11-15 | 0.00 |
| 4th Periodic (11%) — 2025-11-30 | 1,190.00 |
| Final (9%) — 2025-12-15 | 1,260.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226685] Ian Cabrobias Baccay

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 2nd Term

Enlistment Date:
01/29/2026 11:55 AM

Payment Scheme:
A.Y 2025-2026 2ND SEMESTER

Subjects

| Set | Code | Description | Units | | | Fee |
|---------------|-----------|--|-------------|-----|-----|-----------------|
| | | | Total | Lec | Lab | |
| | CS-GE17 | Economics (w/ Taxation & Agrarian Reform Integrated)
VR PR1 - Thu 17:00 - 20:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-NC101 | Networks and Communications
Lecture Room - Thu 10:00 - 11:30 \nLecture Room - Tue 10:00 - 11:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PL101 | Programming Languages
Room 43 - Mon 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PD101 | Parallel and Distributed Computing
Lecture Room - Tue 08:30 - 10:00 \nLecture Room - Thu 08:30 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE18 | Asian/Western Civilization
Lecture Room - Thu 07:00 - 08:30 \nLecture Room - Tue 07:00 - 08:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-THS102 | CS Thesis Writing 2
Computer Laboratory - Sat 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 18.0 | | | 9,000.00 |

Fees Breakdown

| Particulars | Amount |
|----------------------------------|------------------|
| EMA DISCOUNTED MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 9,000.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 1,500.00 |
| Total Amount + Other: | 24,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 9,000.00 |
| Total Amount Due: | 15,500.00 |

A.Y 2025-2026 2ND SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2026-01-29 | 1,960.00 |
| 1st Periodic (11%) — 2026-01-30 | 1,540.00 |
| Prelim (11%) — 2026-02-13 | 1,540.00 |
| 2nd Periodic (11%) — 2026-02-27 | 1,540.00 |
| Midterm (11%) — 2026-03-13 | 1,540.00 |
| 3rd Periodic (11%) — 2026-03-30 | 1,540.00 |
| Pre-final (11%) — 2026-04-15 | 1,540.00 |
| 4th Periodic (11%) — 2026-04-30 | 1,540.00 |
| Final (9%) — 2026-05-15 | 1,260.00 |
| Added penalties () — | 1,500.00 |
| Added penalties | 1,500.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER

CRUEL, REMROSE O.

1ST SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20230596] Rem Rose Orquia Cruel

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 1st Term

Enrollment Date:
01/17/2026 06:20 PM

Payment Scheme:
AY 2025-2026 1ST SEMESTER

Subjects

| Set | Code | Description | Units | | | Fee |
|--------|-----------|--|-------|-----|-----|-----------|
| | | | Total | Lec | Lab | |
| | CS-SF101 | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-HCI101 | Human Computer Interaction
Computer Laboratory - Tue 14:30 - 16:00 \nComputer Laboratory - Thu 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE15 | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-THS101 | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-OS101 | Operating Systems
Computer Laboratory - Thu 13:00 - 14:30 \nComputer Laboratory - Tue 13:00 - 14:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-SE102 | Software Engineering 2
Computer Laboratory - Thu 11:30 - 13:00 \nComputer Laboratory - Tue 11:30 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE16 | Politics & Governance (w/ Philippine Constitution)
VR RM56-1-CS - Mon 09:00 - 10:00 \nVR RM56-1-CS - Fri 09:00 - 10:00 \nVR RM56-1-CS - Wed 09:00 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 21.0 | | | 10,500.00 |

Fees Breakdown

| Particulars | Amount |
|-------------------|-----------|
| EMA DISCOUNTED | 14,000.00 |
| MATRICULATION FEE | |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|-----------|
| Tuition Fee: | 10,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 0.00 |
| Total Amount + Other: | 24,500.00 |
| Deductions: | |
| Payment Scheme | |
| Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 10,500.00 |
| Total Amount Due: | 14,000.00 |

AY 2025-2026 1ST SEMESTER

| | |
|---------------------------------|------|
| Downpayment (14%) — 2025-08-29 | 0.00 |
| 1st Periodic (11%) — 2025-08-30 | 0.00 |
| Prelim (11%) — 2025-09-15 | 0.00 |
| 2nd Periodic (11%) — 2025-09-30 | 0.00 |
| Midterm (11%) — 2025-10-15 | 0.00 |
| 3rd Periodic (11%) — 2025-10-30 | 0.00 |
| Pre-final (11%) — 2025-11-15 | 0.00 |
| 4th Periodic (11%) — 2025-11-30 | 0.00 |
| Final (9%) — 2025-12-15 | 0.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER

2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20230596] Rem Rose Orquia Cruel

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 2nd Term

Enlistment Date:
01/31/2026 04:21 PM

Payment Scheme:
AY 2025-2026 2ND SEMESTER

Subjects

Fees Breakdown

| Set | Code | Description | Units | | | Fee |
|--------|-----------|---|-------|-----|-----|-----------|
| | | | Total | Lec | Lab | |
| | CS-GE17 | Economics (w/ Taxation & Agrarian Reform Integrated)
VR PR1 - Thu 17:00 - 20:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-WC101 | Networks and Communications
Lecture Room - Thu 10:00 - 11:30
Lecture Room - Tue 10:00 - 11:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE6 | Art Appreciation
VR RM56-1-CS - Tue 14:30 - 16:00
RM56-1-CS - Thu 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PD101 | Parallel and Distributed Computing
Lecture Room - Tue 08:30 - 10:00
Lecture Room - Thu 08:30 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE18 | Asian/Western Civilization
Lecture Room - Tue 07:00 - 08:30
Lecture Room - Thu 07:00 - 08:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-TRB102 | CS Thesis Writing 2
Computer Laboratory - Sat 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PE 2 | PATHFIT 2 - Exercised-based fitness Activities
Gymnasium For PE - Sat 13:00 - 15:00 | 2.0 | 0.0 | 0.0 | 1,000.00 |
| | CS-GE5 | Pagbasa at Pagulat Tungo sa Pananaliksik
Room 55 - Fri 12:00 - 13:00
Room 55 - Mon 12:00 - 13:00
Room 55 - Wed 12:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-NSTP 2 | National Service Training Program 2
NSTP - Mr. Funa - Sat 10:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 26.0 | | | 13,000.00 |

| Particulars | Amount |
|-------------------|-----------|
| EMA DISCOUNTED | 14,000.00 |
| MATRICULATION FEE | |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|-----------|
| Tuition Fee: | 13,000.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 5,500.00 |
| Total Amount + Other: | 32,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 13,000.00 |
| Total Amount Due: | 19,500.00 |

AY 2025-2026 2ND SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2026-01-29 | 0.00 |
| 1st Periodic (11%) — 2026-01-30 | 0.00 |
| Prelim (11%) — 2026-02-13 | 620.00 |
| 2nd Periodic (11%) — 2026-02-27 | 1,540.00 |
| Midterm (11%) — 2026-03-13 | 1,540.00 |
| 3rd Periodic (11%) — 2026-03-30 | 1,540.00 |
| Pre-final (11%) — 2026-04-15 | 1,540.00 |
| 4th Periodic (11%) — 2026-04-30 | 1,540.00 |
| Final (9%) — 2026-05-15 | 1,260.00 |
| Added penalties () — | 5,500.00 |
| Added penalties | 5,500.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

DELACRUZ, LUKFARI F.

1ST SEMESTER

2ND SEMESTER

IBALAROSA, JARON CHARD S.

1ST SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20225070] Jaron Chard Salvador Ibarosa

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 1st Term

Enlistment Date:
08/12/2025 02:53 PM

Payment Scheme:
A.Y 2025-2026 1ST SEMESTER

Subjects

| Set | Code | Description | Units | | | Fee |
|--------|-----------|--|-------|-----|-----|-----------|
| | | | Total | Lec | Lab | |
| | CS-SF101 | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-HCI101 | Human Computer Interaction
Computer Laboratory - Tue 14:30 - 16:00 \nComputer Laboratory - Thu 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE15 | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-THS101 | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-OS101 | Operating Systems
Computer Laboratory - Thu 13:00 - 14:30 \nComputer Laboratory - Tue 13:00 - 14:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-SE102 | Software Engineering 2
Computer Laboratory - Thu 11:30 - 13:00 \nComputer Laboratory - Tue 11:30 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE16 | Politics & Governance (w/ Philippine Constitution)
VR RM56-1-CS - Mon 09:00 - 10:00 \nVR RM56-1-CS - Fri 09:00 - 10:00 \nVR RM56-1-CS - Wed 09:00 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 21.0 | | | 10,500.00 |

Fees Breakdown

| Particulars | Amount |
|----------------------------------|-----------|
| EMA DISCOUNTED MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 10,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 0.00 |
| Total Amount + Other: | 24,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 10,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 1ST SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2025-08-29 | 1,960.00 |
| 1st Periodic (11%) — 2025-08-30 | 1,540.00 |
| Prelim (11%) — 2025-09-15 | 1,540.00 |
| 2nd Periodic (11%) — 2025-09-30 | 1,540.00 |
| Midterm (11%) — 2025-10-15 | 1,540.00 |
| 3rd Periodic (11%) — 2025-10-30 | 1,540.00 |
| Pre-final (11%) — 2025-11-15 | 1,540.00 |
| 4th Periodic (11%) — 2025-11-30 | 1,540.00 |
| Final (9%) — 2025-12-15 | 1,260.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER.



2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

| | | | | | |
|--|------|---|---------------|---|------------|
| Student:
[2025275] Jaron Chand Salvador Balansa | | Specialization:
Bachelor of Science in Computer Science | | Year Level:
4th Year | Age:
22 |
| Term:
S.Y. 2025-2026 2nd Term | | Enlistment Date:
05/11/2026 9:11 PM | | Payment Scheme:
A.Y 2025-2026 2ND SEMESTER | |
| Subjects | | | | | |
| Set | Code | Description | Units | Fee | |
| | | | Total Lec Lab | | |
| CS-GE17 | | Economics (w/ Taxation & Agrarian Reform Integrated)
VR PR1 - Thu 17:00 - 20:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-RC101 | | Networks and Communications
Lecture Room - Thu 10:00 - 11:30 \nLecture Room - Tue 10:00 - 11:30 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-FD101 | | Parallel and Distributed Computing
Lecture Room - Thu 08:30 - 10:00 \nLecture Room - Tue 08:30 - 10:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-GE18 | | Asian/Western Civilization
Lecture Room - Tue 07:00 - 08:30 \nLecture Room - Thu 07:00 - 08:30 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-TR5102 | | CS Thesis Writing 2
Computer Laboratory - Sat 18:00 - 19:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-GE19 | | Introduction to Literature including Phil. Setting
VR PR1 - SSCS - Tue 11:30 - 13:00 \nVR PR1 - SSCS - Thu 11:30 - 13:00 | 3.0 0.0 0.0 | 1,500.00 | |
| Total: | | | 18.0 | 9,000.00 | |
| Payment Summary | | | | | |
| Tuition Fee: | | 9,000.00 | | | |
| Laboratory: | | 0.00 | | | |
| Miscellaneous: | | 54,000.00 | | | |
| Payment Scheme: | | 0.00 | | | |
| Additional Charge: | | | | | |
| Penalty: | | 1,500.00 | | | |
| Total Amount + Other: | | 24,500.00 | | | |
| Deductions: | | | | | |
| Payment Scheme: | | | | | |
| Discount: | | | | | |
| ERNESTO M. ADALEM SCHOLARSHIP: | | 9,000.00 | | | |
| Total Amount Due: | | 15,500.00 | | | |
| A.Y 2025-2026 2ND SEMESTER | | | | | |
| Downpayment (14%) — 2026-01-29 | | 1,560.00 | | | |
| 1st Periodic (11%) — 2026-01-30 | | 1,540.00 | | | |
| Prelim (11%) — 2026-02-13 | | 1,540.00 | | | |
| 2nd Periodic (11%) — 2026-02-27 | | 1,540.00 | | | |
| Midterm (11%) — 2026-03-13 | | 1,540.00 | | | |
| 3rd Periodic (11%) — 2026-03-20 | | 1,540.00 | | | |
| Pre-final (11%) — 2026-04-15 | | 1,540.00 | | | |
| 4th Periodic (11%) — 2026-04-30 | | 1,540.00 | | | |
| Final (9%) — 2026-05-15 | | 1,260.00 | | | |
| Added penalties (3) | | 1,500.00 | | | |
| Additional Charges | | 0.00 | | | |
| Student | | | | | |
| Academic Advisor | | | | | |
| Registrar | | | | | |
| Accounting | | | | | |

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER

LACSON, LOUELLA S.

1ST SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

| | | | | | |
|--|------|--|---------------|---|------------|
| Student:
[20226478] Louella Saplac Lacson | | Specialization:
Bachelor of Science in Computer Science | | Year Level:
4th Year | Age:
22 |
| Term:
S.Y. 2025-2026 1st Term | | Enlistment Date:
01/16/2026 01:39 PM | | Payment Scheme:
A.Y 2025-2026 1ST SEMESTER | |
| Subjects | | | | | |
| Set | Code | Description | Units | Fee | |
| | | | Total Lec Lab | | |
| CS-SF101 | | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-RC101 | | Human Computer Interaction
Computer Laboratory - Tue 14:30 - 16:00 \nComputer Laboratory - Thu 14:30 - 16:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-GE15 | | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-TR5101 | | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-OS101 | | Operating Systems
Computer Laboratory - Tue 13:00 - 14:30 \nComputer Laboratory - Thu 13:00 - 14:30 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-SE102 | | Software Engineering 2
Computer Laboratory - Tue 11:30 - 13:00 \nComputer Laboratory - Thu 11:30 - 13:00 | 3.0 0.0 0.0 | 1,500.00 | |
| CS-GE16 | | Politics & Governance (w/ Philippine Constitution)
VR RM56-1-CS - Wed 09:00 - 10:00 \nVR RM56-1-CS - Mon 09:00 - 10:00 \nVR RM56-1-CS - Fri 09:00 - 10:00 | 3.0 0.0 0.0 | 1,500.00 | |
| Total: | | | 21.0 | 10,500.00 | |
| Payment Summary | | | | | |
| Tuition Fee: | | 10,500.00 | | | |
| Laboratory: | | 0.00 | | | |
| Miscellaneous: | | 14,000.00 | | | |
| Payment Scheme: | | 0.00 | | | |
| Additional Charge: | | | | | |
| Penalty: | | 0.00 | | | |
| Total Amount + Other: | | 24,500.00 | | | |
| Deductions: | | | | | |
| Payment Scheme: | | | | | |
| Discount: | | | | | |
| ERNESTO M. ADALEM SCHOLARSHIP: | | 10,500.00 | | | |
| Total Amount Due: | | 14,000.00 | | | |
| A.Y 2025-2026 1ST SEMESTER | | | | | |
| Downpayment (14%) — 2025-08-29 | | 0.00 | | | |
| 1st Periodic (11%) — 2025-08-30 | | 0.00 | | | |
| Prelim (11%) — 2025-09-15 | | 0.00 | | | |
| 2nd Periodic (11%) — 2025-09-30 | | 0.00 | | | |
| Midterm (11%) — 2025-10-15 | | 0.00 | | | |
| 3rd Periodic (11%) — 2025-10-30 | | 0.00 | | | |
| Pre-final (11%) — 2025-11-15 | | 0.00 | | | |
| 4th Periodic (11%) — 2025-11-30 | | 0.00 | | | |
| Final (9%) — 2025-12-15 | | 0.00 | | | |
| Added penalties (3) | | 0.00 | | | |
| Additional Charges | | 0.00 | | | |
| Student | | | | | |
| Academic Advisor | | | | | |
| Registrar | | | | | |
| Accounting | | | | | |

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER



2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226478] Louella Sapiad Lacson

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 2nd Term

Enrollment Date:
01/16/2026 01:39 PM

Payment Scheme:
A.Y 2025-2026 2ND SEMESTER

Subjects

| Set | Code | Description | Total | Lec | Lab | Fee |
|--------|-----------|---|-------|-----|-----|----------|
| | CS-GE17 | Economics (w/ Taxation & Agrarian Reform Integrated)
VR PR1 - Thu 17:00 - 20:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-NC101 | Networks and Communications
Lecture Room - Thu 10:00 - 11:30
nLecture Room - Tue 10:00 - 11:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE18 | Asian/Western Civilization
Lecture Room - Tue 07:00 - 08:30
nLecture Room - Thu 07:00 - 08:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PD101 | Parallel and Distributed Computing
Lecture Room - Tue 08:30 - 10:00
nLecture Room - Thu 08:30 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-TR8102 | CS Thesis Writing 2
Computer Laboratory - Sat 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 15.0 | | | 7,500.00 |

Fees Breakdown

| Particulars | Amount |
|----------------------------------|-----------|
| EMA DISCOUNTED MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|-----------|
| Tuition Fee: | 7,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme Discount | 0.00 |
| Additional Charge: | 0.00 |
| Penalty: | 0.00 |
| Total Amount + Other: | 21,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 7,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 2ND SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2026-01-29 | 0.00 |
| 1st Periodic (11%) — 2026-01-30 | 30.00 |
| Prelim (11%) — 2026-02-13 | 1,540.00 |
| 2nd Periodic (11%) — 2026-02-27 | 1,540.00 |
| Midterm (11%) — 2026-03-13 | 1,540.00 |
| 3rd Periodic (11%) — 2026-03-30 | 1,540.00 |
| Pre-final (11%) — 2026-04-15 | 1,540.00 |
| 4th Periodic (11%) — 2026-04-30 | 1,540.00 |
| Final (9%) — 2026-05-15 | 1,260.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER

NAVARRA, JOHN DEXTER V.

1ST SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226370] John Dexter Venezuela Navarra

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 1st Term

Enrollment Date:
01/16/2026 01:47 PM

Payment Scheme:
A.Y 2025-2026 1ST SEMESTER

Subjects

| Set | Code | Description | Total | Lec | Lab | Fee |
|--------|-----------|--|-------|-----|-----|-----------|
| | CS-SF101 | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-HCI101 | Human Computer Interaction
Computer Laboratory - Thu 14:30 - 16:00
nComputer Laboratory - Tue 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE15 | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-TR8101 | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-OS101 | Operating Systems
Computer Laboratory - Thu 13:00 - 14:30
nComputer Laboratory - Tue 13:00 - 14:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-SE102 | Software Engineering 2
Computer Laboratory - Thu 11:30 - 13:00
nComputer Laboratory - Tue 11:30 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE16 | Politics & Governance (w/ Philippine Constitution)
VR RM56-1-CS - Fri 09:00 - 10:00
nVR RM56-1-CS - Wed 09:00 - 10:00
wVR RM56-1-CS - Mon 09:00 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 21.0 | | | 10,500.00 |

Fees Breakdown

| Particulars | Amount |
|----------------------------------|-----------|
| EMA DISCOUNTED MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|-----------|
| Tuition Fee: | 10,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme Discount | 0.00 |
| Additional Charge: | 0.00 |
| Penalty: | 0.00 |
| Total Amount + Other: | 24,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 10,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 1ST SEMESTER

| | |
|-----------------------------------|----------|
| Downpayment (14%) — Aug 29, 2025 | 3,430.00 |
| 1st Periodic (11%) — Aug 30, 2025 | 2,695.00 |
| Prelim (11%) — Sep 15, 2025 | 2,695.00 |
| 2nd Periodic (11%) — Sep 30, 2025 | 2,695.00 |
| Midterm (11%) — Oct 15, 2025 | 2,695.00 |
| 3rd Periodic (11%) — Oct 30, 2025 | 2,695.00 |
| Pre-final (11%) — Nov 15, 2025 | 2,695.00 |
| 4th Periodic (11%) — Nov 30, 2025 | 2,695.00 |
| Final (9%) — Dec 15, 2025 | 2,205.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER



2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226370] John Dexter Venezuela Navarra

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
22

Term:
S.Y. 2025-2026 2nd Term

Enrollment Date:
01/16/2026 01:47 PM

Payment Scheme:
A.Y 2025-2026 2ND SEMESTER

Subjects

| Set | Code | Description | Units | Fee |
|--------|-----------|--|---------------|----------|
| | | | Total Lec Lab | |
| | CS-GE17 | Economics (w/ Taxation & Agrarian Reform Integrated)
TBA | 3.0 | 1,500.00 |
| | CS-NC101 | Networks and Communications
Lecture Room - Tue 10:00 - 11:30
Room - Thu 10:00 - 11:30 | 3.0 | 1,500.00 |
| | CS-GE18 | Asian/Western Civilization
Lecture Room - Tue 07:00 - 08:30
Room - Thu 07:00 - 08:30 | 3.0 | 1,500.00 |
| | CS-PD101 | Parallel and Distributed Computing
Lecture Room - Tue 08:30 - 10:00
Room - Thu 08:30 - 10:00 | 3.0 | 1,500.00 |
| | CS-THS102 | CS Thesis Writing 2
TBA | 3.0 | 1,500.00 |
| Total: | | | 15.0 | 7,500.00 |

Fees Breakdown

| Particulars | Amount |
|-------------------------------------|-----------|
| EMA DISCOUNTED
MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|-----------|
| Tuition Fee: | 7,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme Discount: | 0.00 |
| Penalty: | 0.00 |
| Total Amount + Other: | 21,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 7,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 2ND SEMESTER

| | |
|-----------------------------------|----------|
| Downpayment (14%) — Jan 29, 2026 | 3,010.00 |
| 1st Periodic (11%) — Jan 30, 2026 | 2,365.00 |
| Prelim (11%) — Feb 13, 2026 | 2,365.00 |
| 2nd Periodic (11%) — Feb 27, 2026 | 2,365.00 |
| Midterm (11%) — Mar 13, 2026 | 2,365.00 |
| 3rd Periodic (11%) — Mar 30, 2026 | 2,365.00 |
| Pre-final (11%) — Apr 15, 2026 | 2,365.00 |
| 4th Periodic (11%) — Apr 30, 2026 | 2,365.00 |
| Final (9%) — May 15, 2026 | 1,935.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER

PORTILLO, BRINZES MAE P.

1ST SEMESTER



ST. CLARE COLLEGE OF CALOOCAN Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20231529] Brinzes Mae Perez Portillo

Specialization:
Bachelor of Science in Computer Science

Year Level:
2nd Year

Age:
23

Term:
S.Y. 2025-2026 1st Term

Enrollment Date:
01/16/2026 01:40 PM

Payment Scheme:
A.Y 2025-2026 1ST SEMESTER

Subjects

| Set | Code | Description | Units | Fee |
|--------|-----------|--|---------------|-----------|
| | | | Total Lec Lab | |
| | CS-SF101 | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-RC1101 | Human Computer Interaction
Computer Laboratory - Thu 14:30 - 16:00
nComputer Laboratory - Tue 14:30 - 16:00 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-GE1 | Communications Skills1
Room 55 - Wed 07:00 - 08:00
nRoom 55 - Mon 07:00 - 08:00
nRoom 55 - Fri 07:00 - 08:00 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-GE15 | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-THS101 | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-OS101 | Operating Systems
Computer Laboratory - Thu 13:00 - 14:30
nComputer Laboratory - Tue 13:00 - 14:30 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-PE 1 | Physical Fitness
EMA THEATER - Sat 08:00 - 10:00 | 2.0 0.0 0.0 | 1,000.00 |
| | CS-GE2 | Komunikasyon sa Akademikong Filipino
VR RM55 - Tue 07:00 - 08:30
nVR RM55 - Thu 07:00 - 08:30 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-SE102 | Software Engineering 2
Computer Laboratory - Thu 11:30 - 13:00
nComputer Laboratory - Tue 11:30 - 13:00 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-GE16 | Politics & Governance (w/ Philippine Constitution)
VR RM56-1-CS - Wed 09:00 - 10:00
nVR RM56-1-CS - Mon 09:00 - 10:00
nVR RM56-1-CS - Fri 09:00 - 10:00 | 3.0 0.0 0.0 | 1,500.00 |
| | CS-GE3 | College Algebra
VR RM55 - Thu 08:30 - 10:00
nVR RM55 - Tue 08:30 - 10:00 | 3.0 0.0 0.0 | 1,500.00 |
| Total: | | | 32.0 | 16,000.00 |

Fees Breakdown

| Particulars | Amount |
|-------------------------------------|-----------|
| EMA DISCOUNTED
MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|-----------|
| Tuition Fee: | 16,000.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme Discount: | 0.00 |
| Penalty: | 6,000.00 |
| Total Amount + Other: | 36,000.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 16,000.00 |
| Total Amount Due: | 20,000.00 |

A.Y 2025-2026 1ST SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2025-08-29 | 0.00 |
| 1st Periodic (11%) — 2025-08-30 | 0.00 |
| Prelim (11%) — 2025-09-15 | 0.00 |
| 2nd Periodic (11%) — 2025-09-30 | 0.00 |
| Midterm (11%) — 2025-10-15 | 0.00 |
| 3rd Periodic (11%) — 2025-10-30 | 0.00 |
| Pre-final (11%) — 2025-11-15 | 100.00 |
| 4th Periodic (11%) — 2025-11-30 | 1,540.00 |
| Final (9%) — 2025-12-15 | 1,260.00 |
| Added penalties () — | 6,000.00 |
| Added penalties | 6,000.00 |
| Additional Charges | 0.00 |



2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN
Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20231529] Brinzea Mae Perez Portillo

Specialization:
Bachelor of Science in Computer Science

Year Level:
2nd Year

Age:
23

Term:
S.Y. 2025-2026 2nd Term

Enrollment Date:
01/13/2026 04:24 PM

Payment Scheme:
A.Y 2025-2026 2ND SEMESTER

Subjects

| Set | Code | Description | Total | Lec | Lab | Fee |
|--------|----------|---|-------|-----|-----|-----------|
| | CS-GE17 | Economics (w/ Taxation & Agrarian Reform Integrated)
VR RM1 - Thu 17:00 - 20:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-CC103 | Intermediate Programming
Room 55 - Fri 13:00 - 14:00 \nRoom 55 - Wed 13:00 - 14:00 \nRoom 55 - Mon 13:00 - 14:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-NC101 | Networks and Communications
Lecture Room - Thu 10:00 - 11:30 \nLecture Room - Tue 10:00 - 11:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PL101 | Programming Languages
Room 43 - Mon 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PD101 | Parallel and Distributed Computing
Lecture Room - Tue 08:30 - 10:00 \nLecture Room - Thu 08:30 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE18 | Asian/Western Civilization
Lecture Room - Thu 07:00 - 08:30 \nLecture Room - Tue 07:00 - 08:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-TR102 | CS Thesis Writing 2
Computer Laboratory - Sat 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE4 | Communications Skills2
VR RM55 - Tue 14:30 - 16:00 \nVR RM55 - Thu 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE5 | Pagbasal at Pagsulat Tungo sa Pananaliksik
Room 55 - Mon 12:00 - 13:00 \nRoom 55 - Wed 12:00 - 13:00 \nRoom 55 - Fri 12:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 27.0 | | | 13,500.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 13,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 6,000.00 |
| Total Amount + Other: | 33,500.00 |
| Deductions: | |
| Payment Scheme | |
| Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 13,500.00 |
| Total Amount Due: | 20,000.00 |

A.Y 2025-2026 2ND SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2026-01-29 | 0.00 |
| 1st Periodic (11%) — 2026-01-30 | 0.00 |
| Prelim (11%) — 2026-02-13 | 0.00 |
| 2nd Periodic (11%) — 2026-02-27 | 0.00 |
| Midterm (11%) — 2026-03-13 | 1,020.00 |
| 3rd Periodic (11%) — 2026-03-30 | 1,540.00 |
| Pre-final (11%) — 2026-04-15 | 1,540.00 |
| 4th Periodic (11%) — 2026-04-30 | 1,540.00 |
| Final (9%) — 2026-05-15 | 1,260.00 |
| Added penalties (1) — | 6,000.00 |
| Added penalties | 6,000.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

ZAMORA, ANGELYN F.

1ST SEMESTER



ST. CLARE COLLEGE OF CALOOCAN
Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226111] Angelyn Fernandez Zamora

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
23

Term:
S.Y. 2025-2026 1st Term

Enrollment Date:
11/26/2025 02:29 PM

Payment Scheme:
A.Y 2025-2026 1ST SEMESTER

Subjects

| Set | Code | Description | Total | Lec | Lab | Fee |
|--------|-----------|--|-------|-----|-----|-----------|
| | CS-SF101 | System Fundamentals (elective)
VR RM43 - Mon 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-NC1101 | Human Computer Interaction
Computer Laboratory - Tue 14:30 - 16:00 \nComputer Laboratory - Thu 14:30 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE15 | Philippine History and Culture
VR RM43 - Sat 10:00 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-TR101 | CS Thesis Writing 1
VR RM43 - Sat 13:00 - 16:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-OS101 | Operating Systems
Computer Laboratory - Tue 13:00 - 14:30 \nComputer Laboratory - Thu 13:00 - 14:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-SE102 | Software Engineering 2
Computer Laboratory - Tue 11:30 - 13:00 \nComputer Laboratory - Thu 11:30 - 13:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE16 | Politics & Governance (w/ Philippine Constitution)
VR RM45-1-CS - Wed 09:00 - 10:00 \nVR RM56-1-CS - Mon 09:00 - 10:00 \nVR RM56-1-CS - Fri 09:00 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 21.0 | | | 10,500.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 10,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 0.00 |
| Total Amount + Other: | 24,500.00 |
| Deductions: | |
| Payment Scheme | |
| Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 10,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 1ST SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2025-08-29 | 410.00 |
| 1st Periodic (11%) — 2025-08-30 | 1,540.00 |
| Prelim (11%) — 2025-09-15 | 1,540.00 |
| 2nd Periodic (11%) — 2025-09-30 | 1,540.00 |
| Midterm (11%) — 2025-10-15 | 1,540.00 |
| 3rd Periodic (11%) — 2025-10-30 | 1,540.00 |
| Pre-final (11%) — 2025-11-15 | 1,540.00 |
| 4th Periodic (11%) — 2025-11-30 | 1,540.00 |
| Final (9%) — 2025-12-15 | 1,260.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

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2ND SEMESTER



ST. CLARE COLLEGE OF CALOOCAN

Zabarte Rd., Camarin Caloocan City

REGISTRATION FORM

Student:
[20226111] Angelyn Fernandez Zamora

Specialization:
Bachelor of Science in Computer Science

Year Level:
4th Year

Age:
23

Term:
S.Y. 2025-2026 2nd Term

Enrollment Date:
01/16/2026 01:37 PM

Payment Scheme:
A.Y 2025-2026 2ND SEMESTER

Subjects

Fees Breakdown

| Set | Code | Description | Total | Lec | Lab | Fee |
|--------|-----------|--|-------|-----|-----|----------|
| | CS-GE17 | Economics (w/ Taxation & Agrarian Reform Integrated)
Virt PR1 - Thu 17:00 - 20:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-NC101 | Networks and Communications
Lecture Room - Thu 10:00 - 11:30
Lecture Room - Tue 10:00 - 11:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-GE18 | Asian/Western Civilization
Lecture Room - Tue 07:00 - 08:30
Lecture Room - Thu 07:00 - 08:30 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-PD101 | Parallel and Distributed Computing
Lecture Room - Tue 08:30 - 10:00
Lecture Room - Thu 08:30 - 10:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| | CS-THS102 | CS Thesis Writing 2
Computer Laboratory - Sat 16:00 - 19:00 | 3.0 | 0.0 | 0.0 | 1,500.00 |
| Total: | | | 15.0 | | | 7,500.00 |

| Particulars | Amount |
|----------------------------------|-----------|
| EMA DISCOUNTED MATRICULATION FEE | 14,000.00 |
| Total: | 14,000.00 |

Payment Summary

| | |
|-------------------------------|------------------|
| Tuition Fee: | 7,500.00 |
| Laboratory: | 0.00 |
| Miscellaneous: | 14,000.00 |
| Payment Scheme | 0.00 |
| Additional Charge: | |
| Penalty: | 0.00 |
| Total Amount + Other: | 21,500.00 |
| Deductions: | |
| Payment Scheme Discount | |
| ERNESTO M. ADALEM SCHOLARSHIP | 7,500.00 |
| Total Amount Due: | 14,000.00 |

A.Y 2025-2026 2ND SEMESTER

| | |
|---------------------------------|----------|
| Downpayment (14%) — 2026-01-29 | 1,960.00 |
| 1st Periodic (11%) — 2026-01-30 | 1,540.00 |
| Prelim (11%) — 2026-02-13 | 1,540.00 |
| 2nd Periodic (11%) — 2026-02-27 | 1,540.00 |
| Midterm (11%) — 2026-03-13 | 1,540.00 |
| 3rd Periodic (11%) — 2026-03-30 | 1,540.00 |
| Pre-final (11%) — 2026-04-15 | 1,540.00 |
| 4th Periodic (11%) — 2026-04-30 | 1,540.00 |
| Final (9%) — 2026-05-15 | 1,260.00 |
| Added penalties | 0.00 |
| Additional Charges | 0.00 |

Student

Academic Advisor

Registrar

Accounting

This REGISTRATION FORM is valid as proof that you have undergone academic advising and that you are officially enrolled in the above subjects ONLY IF STAMPED AND SIGNED BY THE CASHIER